

Aviation House  
125 Kingsway  
London  
WC2B 6SE

T 0300 123 1231  
F 020 7421 6855  
[enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)



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Mrs T Cunningham  
Headteacher  
Weldon Church of England Primary  
School  
Chapel Road  
Weldon  
NN17 3HP

Dear Mrs Cunningham

Ofsted 2010-11 subject survey inspection programme: developing children's economic well-being in primary schools

Thank you for your hospitality and cooperation, and that of your staff and pupils, during my visit on 30 June 2010 to look at work in developing children's business education.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions, but individual settings will not be identified in the main text without their consent.

The evidence used to inform the judgements included interviews with staff and pupils, scrutiny of relevant documentation, analysis of pupils' work, and observations of four lessons.

The overall effectiveness of business education, including the development of children's economic and business understanding and financial capability is good.

Features of good practice

- Pupils have very good attitudes to learning. They are polite, supportive of each other and work well collaboratively.
- The curriculum gives pupils increasing opportunities to develop an understanding of money and economic issues. Good work was observed in applying number work to real-life scenarios, starting in the Early Years Foundation Stage where children were learning very effectively about how the weight of parcels determines the price of the postage stamps. Examples of very well-planned lessons that developed economic understanding were seen through mathematics, geography and food.
- Teachers responsible for personal, social, health and economic education and mathematics have undertaken training in financial capability. As a

result, good plans exist to build on the school's previous experience of 'money week' and further extend provision through a fruit shop and school bank.

- Pupils have many good opportunities to take responsibility, make decisions, work in teams and engage in solving practical problems. They develop self-confidence through taking part in these activities. Older pupils also have opportunities to develop enterprise skills through, for example, the Christmas fair. Year 6 pupils were able to talk about the different activities they ran and the profit they made. Pupils develop a sound understanding of basic economic and business ideas and money management appropriate to their age.
- Pupils have a strong sense of citizenship and understand the importance of maximising sustainability of resources. Two representatives of the school council routinely attend the first part of parish council meetings. The school council plays an effective role in raising funds for charities and other good causes and improving the environment and other aspects of school life. Through their sponsorship of a school pupil in Indonesia, and the focus on 'Christianity in action' in religious education, pupils understand important economic differences between life in England and developing countries.
- Funds are made available to include all pupils in a range of school and learning activities. Opportunities for engaging with parents are very good. These include tuition in information technology.

Areas for development, which we discussed, include:

- conducting a more comprehensive audit of the school's current work in promoting economic well-being, with a view to developing a more coherent plan for embedding key concepts across the curriculum
- identifying and agreeing the learning outcomes appropriate to promoting economic well-being and further developing methods of assessing pupils' progress as they move through the school.

I hope that these observations are useful for the future development of work in this area.

As I explained previously, a copy of this letter will be sent to your local authority and will be published on Ofsted's website under the URN for your school. It will also be available to the team for your next institutional inspection.

Yours sincerely

Adrian Lyons  
Her Majesty's Inspector