

Inaura School

Independent school progress report

DCSF registration number	933/6000
Unique Reference Number (URN)	135735
Inspection number	361186
Inspection dates	25 May 2010
Reporting inspector	Mick Megee

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Purpose and scope of the visit

This inspection visit was carried out by Ofsted under Section 162A of the Education Act 2002¹, as amended by schedule 8 of the Education Act 2005².

The visit was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

Information about the school

Inaura School provides education for boys and girls who have behavioural, emotional and social difficulties. Some pupils have additional learning difficulties associated with the acquisition of numeracy and literacy skills and most have failed to thrive in their previous educational settings. Some have additional developmental disorders such as Tourette Syndrome. The school works in collaboration with local mainstream and special schools in order to prevent exclusion and support re-integration. Currently, nine boys and two girls aged between 11 and 16 years attend the school; all have statements of special educational needs. Almost all the pupils come from Somerset and have their places funded by their local authority. The school is located in four former residential properties. The main site is in Burrowbridge, near Bridgwater, in Somerset. The other sites and the school's registered office are located approximately 14 miles away in the village of Lower Godney near Glastonbury. The school is in the ownership of Inaura – a registered charity. The school seeks to 'develop well-motivated and self-regulated individuals' by removing barriers to learning and by providing an education tailored to each pupil's individual need.

Context of the visit

The school was last inspected in October 2009. At the time of that inspection the school failed to meet five regulations. These involved the quality of education; the provision for pupils' spiritual, moral, social and cultural development; pupils' welfare, health and safety and the provision of information. The school's subsequent action plan to meet these regulations was evaluated and approved by Ofsted in February 2010. This is the first monitoring visit since the October inspection to check on the progress the school has made in implementing the action plan.

Summary of the progress made in implementing the action plan

The inspection of October 2009 found that the school did not meet the requirement to provide full-time supervised education for pupils of compulsory school age. The

¹ www.opsi.gov.uk/acts/acts2002/ukpga_20020032_en_14#pt10-ch1-pb4-l1g162

² www.opsi.gov.uk/ACTS/acts2005/ukpga_20050018_en_15#sch8

school proposed in its action plan to increase the teaching hours by two hours per day. Pupils now receive at least 25 hours' teaching per week. As a result, the school now meets this requirement.

At the last inspection, there was no planned programme for the pupils to take regular physical exercise. The school proposed in its action plan to obtain extra resources in order to provide each pupil with a minimum of two hours' physical education per week. The school now offers each pupil a good range of opportunities for physical exercise for at least two hours per week. These include ball skills, swimming, golf, horse riding, walking, cycling and badminton. These activities take place both on-site and in local facilities such as sports centres and gyms. Resources, such as the provision of bicycles, are of good quality. Pupils confirm that they very much enjoy these activities. The school now meets this requirement.

The 2009 inspection found that pupils did not benefit from a clear programme to provide them with a general knowledge of public institutions and services. The school proposed in its action plan to provide subject resources and staff training in order to deliver an appropriate programme of activities and study. The school now provides pupils with good opportunities to learn about public institutions through a timetabled personal, social, health and citizenship programme. The programme incorporates a series of awareness days, involving classroom activities and educational visits to places such as the Somerset Fire Brigade. The school now meets this regulation.

The school did not keep written records of sanctions imposed upon pupils for serious disciplinary offences. In order to meet the regulation, the school proposed in its action plan to record such incidents in a sanctions book. The sanctions book now includes the required information and meets the requirements.

At the last inspection, the school did not publish on its website or send to parents and carers a copy of its safeguarding children policy. The school proposed in its action plan to publish the policy on its website. The website now includes the required policy, so that the school now meets this regulation.

Compliance with regulatory requirements

The school has made good progress and now meets all regulatory requirements.

School details

Name of school	Inaura		
DCSF number	933/6000		
Unique reference number (URN)	135735		
Type of school	Special school (for pupils with behavioural, social and emotional difficulties)		
Status	Independent		
Date school opened	May 2006		
Age range of pupils	10-18 years		
Gender of pupils	Mixed		
Number on roll (full-time pupils)	Boys: 9	Girls: 2	Total: 11
Number on roll (part-time pupils)	Boys: 0	Girls: 0	Total: 0
Number of pupils with a statement of special educational need	Boys: 9	Girls: 2	Total: 11
Number of pupils who are looked after	Boys: 3	Girls: 1	Total: 4
Annual fees (day pupils)	£ 40,000		
Address of school	Manor Farm Cottage Lower Godney Wells Somerset BA5 1RZ		
Telephone number	01458 830434		
Fax number	0208 5573755		
Email address	ce@inaura.net		
Headteacher	Dr. Adam Abdelnoor		
Proprietor	Dr. Adam Abdelnoor		
Reporting inspector	Mick Megee		
Dates of inspection	25 May 2010		