

Establishment	Her Majesty's Prison (HMP) Stocken
Type of establishment	Male adult – category C closed training
Inspection type	Full announced
Dates of inspection	9-13 August 2010
Establishment contact	Head of Learning and Skills HMP Stocken Stocken Hall Road Stretton Nr. Oakham Rutland LE15 7RD Tel: 01780 795100

This is a summary report of the inspection findings of the learning and skills provision at HMP Stocken

Grades: 1 is outstanding, 2 is good, 3 is satisfactory, 4 is inadequate

<i>Common Inspection Framework (CIF) aspects</i>	Grade
Overall effectiveness	3
Capacity to improve	3
Outcomes for learners	2
Quality of provision	2
Leadership and management	3

Overall effectiveness

Grade: 3

The overall effectiveness of the learning and skills provision at Stocken is satisfactory. Learners achieve well with the exception of those on some literacy and numeracy courses. The quality of teaching, training and learning is good and assessment practice is satisfactory in the vocational training provision. Learners receive good care, guidance and support. The operational management of the provision is adequate. The prison has continued to improve since the last inspection, although their strategic planning requires further development. The prison does not offer prisoners who speak English as a second language an ESOL qualification. The range of vocational training courses is narrow and insufficient to meet the needs of the prison's population. The management of health and safety is inadequate in some learning and skills activities although the prison remedied this effectively during the inspection week. The prison's promotion of equality of opportunity through its learning activities is satisfactory. Punctuality at learning sessions is poor.

Capacity to Improve

Grade: 3

The prison has demonstrated that it has satisfactory capacity to continue improving its learning and skills provision. Since the previous inspection, the prison has implemented several effective actions to improve the provision and achievement rates across many programmes and courses are now good. The new management team has strengthened the partnerships with the main education provider. Joint working across different areas of the prison has begun to deliver improvements in the learning and skills provision. The quality assurance processes for the contracted learning and skills element are working well but the prison does not have adequate quality assurance procedures for its other provision. There is a need to further develop the strategic planning of the learning and skills provision although the self-assessment and development planning processes are satisfactory.

Outcomes for learners

Grade: 2

Strengths

- high achievements on most education programmes
- good development of employability skills in vocational training
- high achievements for vocational qualifications

Areas for improvement

- poor punctuality and disruption to lessons

Quality of provision

Grade: 2

Strengths

- good teaching and learning
- good education provision to meet the needs and interests of learners
- extensive range of preparation for work programmes
- good care, guidance and support

Areas for improvement

- insufficient progression opportunities in vocational training
- little accreditation of work related skills

Leadership and management

Grade: 3

Key Strengths

- good recent actions to improve the provision
- very effective partnerships that benefit learners

- good library facilities that meet the needs of the majority of the prisoners well

Key Areas for Improvement

- insufficient strategic planning of the learning and skills provision
- inadequate routine management of health and safety in work and training areas
- some under-developed aspects of quality improvement

What does HMP Stocken need to do to improve further?

- Ensure that prisoners participating in education arrive in good time for sessions to minimise disruption and maximise the available time for learning activities.
- Provide higher-level progression qualification opportunities in vocational training areas.
- Increase the amount and range of vocational courses and provide more accreditation of work skills for those working prison work areas.
- Create and implement a formalised strategic plan that clearly highlights the vision for all the learning and skills aspects delivered in the prison including detailed objectives, model of delivery, quality assurance arrangements, priorities and desired outcomes.
- Fully establish good management of health and safety in the contract workshops as routine practice. Finalise the outstanding health and safety risk assessment and increase the monitoring procedures that ensure adherence to safe working practices.