

Beiz Malka Belz Girls School

Independent school progress report

DCSF registration number	N/A
Unique Reference Number (URN)	N/A
Inspection number	353965
Inspection dates	28 April 2010
Reporting inspector	Chanan Tomlin

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Purpose and scope of the visit

This inspection visit was carried out by Ofsted under Section 162A of the Education Act 2002¹, as amended by schedule 8 of the Education Act 2005².

The visit was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

Information about the school

Beis Malka Belz, a Jewish girls' school, is located in the basement of a large Victorian terraced building in Salford, North Manchester. The rest of the building is occupied by Eim Vayeled, a school for children with special educational needs, and both schools work closely together to ensure that the premises are always safe, secure and in a good state of repair. Beis Malka Belz is actively looking for new premises and has acquired additional space for three new classes since the last inspection.

The school has been functioning since May 2008. It currently has 59 pupils in two nursery classes, one Reception class and one Year 1, and caters to the burgeoning Chassidic community of North Manchester. There are no pupils with a statement of special educational needs. The school has issued a policy statement regarding how it supports pupils with special educational needs and/or disabilities and is in the process of appointing a Special Needs Co-ordinator.

The school originally sought registration for 60 pupils with an age range of three to 11 years and wishes to extend registration to a total of 110.

Context of the visit

The school had a registration visit in February 2009 when significant shortfalls were found in particular with regard to the curriculum, assessment and the monitoring of pupils' progress. In addition to this, staff did not have the appropriate training in child protection, the school's 3-year plan for the Disabilities Discrimination Act (DDA) lacked time scales and the accommodation and toilets did not afford enough space for the registration of more pupils as requested by the school. The playground was not safe or appropriately equipped. The school produced an action plan that was evaluated and accepted in August 2009. This is the first monitoring visit since the last inspection. The reason for this visit was to establish the extent to which the school has made progress against its action plan.

¹ www.opsi.gov.uk/acts/acts2002/ukpga_20020032_en_14#pt10-ch1-pb4-l1g162

² www.opsi.gov.uk/ACTS/acts2005/ukpga_20050018_en_15#sch8

Summary of the progress made in implementing the action plan

Together with its action plan, the school submitted an overall curriculum policy; an art and design policy; a design and technology policy; an EAL policy; an English policy; an EYFS policy; a history scheme of work; a mathematics policy; a personal, social, citizenship and health education (PSCHE) policy; a science policy and scheme of work; a geography scheme of work and a scheme of work for the kodesh (religious studies) curriculum. However, policies and schemes of work for physical education (PE), music and drama were not provided. The school has now produced these documents and the full complement of policies and schemes of work are used for planning. Teaching is generally satisfactory with some good features. The school is addressing weaknesses in teaching through regular training and coaching and is establishing a system for regular lesson observations.

The school's action plan had not addressed the regulations regarding assessment and the evaluation of pupils' progress with regard to the school's own aims. It now has satisfactory systems in place to assess pupils' progress through testing and monitoring in both kodesh and chol (secular studies). Marking of pupils' work is recorded in a central system that charts progress according to the school's aims. Assessment and monitoring procedures inform the planning of lessons and are taken into account when assessing the effectiveness of the curriculum.

The designated person has been suitably trained in child protection as have all members of staff. The child protection policy is up to date and in line with current legislation. The school's three-year plan for the Disabilities Discrimination Act (DDA) has been amended appropriately and now includes the necessary time scales. The school has acquired three new classrooms on the premises and has built two new toilets. The premises are now suited to accommodate 110 pupils. The school staggers breaks and the playground is now safe, secure and adequately equipped to accommodate approximately 30 pupils and staff at any one time.

Compliance with regulatory requirements

The school has made good progress and now meets all regulatory requirements and is recommended for registration.

School details

Name of school	Beis Malka Belz Girls' School		
DCSF number	NA		
Unique reference number (URN)	NA		
Type of school	Orthodox Jewish Girls		
Status	Independent		
Date school opened	May 2008		
Age range of pupils	3-11		
Gender of pupils	Girls		
Number on roll (full-time pupils)	Boys: 0	Girls: 27	Total: 27
Number on roll (part-time pupils)	Boys: 0	Girls: 32	Total: 32
Number of pupils with a statement of special educational need	Boys: 0	Girls: 0	Total: 0
Annual fees (day pupils)	N/A by donation		
Address of school	401 Bury New Road Salford Manchester Lancashire M7 2BT		
Telephone number	0161 708 2055		
Fax number	N/A		
Email address	kupetz@gmail.com		
Headteacher	Mrs T Eisenbach		
Proprietor	Mr Y Luftig		
Reporting inspector	Chanan Tomlin		
Dates of inspection	28 April 2010		