

Establishment	Her Majesty's Prison (HMP) Coldingley
Type of establishment	Male adult Category C
Inspection type	Full announced
Dates of inspection	7 – 11 June 2010
Establishment contact	Head of Learning and Skills HMP Coldingley Shaftesbury Road Bisley Woking Surrey GU24 9EX Tel: 01483 344300

This is a summary report of the inspection findings of the learning and skills provision at HMP Coldingley

Grades: 1 is outstanding, 2 is good, 3 is satisfactory, 4 is inadequate

<i>Common Inspection Framework (CIF) aspects</i>	Grade
Overall effectiveness	3
Capacity to improve	3
Outcomes for learners	2
Quality of provision	3
Leadership and management	3

Overall effectiveness

Grade: 3

The overall effectiveness of the prison's learning and skills provision is satisfactory. A new, well designed, training and education centre provides new rooms and workshop space for learning activities. Senior managers provide satisfactory strategic leadership and management and have implemented some improvements since the previous inspection. The range of accredited vocational qualifications has improved but not all plans to further improve the range have been implemented. The quality of teaching and learning is generally satisfactory with some good aspects. The day-to-day management of education and training is good and the education programme meets most learners' needs. Learners achieve qualifications well. Arrangements to assess learners in accredited learning are managed effectively. Arrangements to safeguard learners are satisfactory. Learners say they feel safe. Employer engagement is not sufficiently developed. HMP Coldingley promotes equality and diversity particularly effectively.

Capacity to Improve

Grade: 3

The overall capacity to improve learning and skills is satisfactory. Achievements for learners have improved and are now good. Most learners, who start programmes, stay and complete their learning aims. Self-assessment is generally inclusive and well informed. The self-assessment report gives accurate judgements and is appropriately evaluative for most aspects and providers of learning and skills. Arrangements for the quality assurance of training are underdeveloped. The learning and skills senior management team gives clear direction with a strong focus on individual progress and developing employment-related skills. More work needs to be done to link training to employment needs and to engage employers. Arrangements for the quality assurance of training are underdeveloped. Target setting and action planning does not provide sufficient realistic and appropriate challenge to further drive improvement.

Outcomes for learners

Grade: 2

Strengths

- high achievements and good attainment of qualifications in vocational training and education
- good development of employability and personal development and social integration skills

Areas for improvement

- some poor punctuality and attendance in education, training and work areas
- underdeveloped arrangements to formally recognise and record prisoners' non- accredited achievements

Quality of provision

Grade: 3

Strengths

- good support to meet the individual needs of prisoners
- very good resources to support learning

Areas for improvement

- poor recording of targets and progress on some learning plans
- insufficient range of vocational training qualifications to meet all prisoners' needs

Key Strengths

- good day-to-day management of the education and vocational training provision
- very effective engagement of prisoners to develop the education provision
- particularly effective strategies to promote participation by all prisoners

Key Areas for Improvement

- insufficient engagement with employers to support resettlement
- slow implementation of some actions to improve vocational training provision
- incomplete quality improvement arrangements

What HMP Coldingley needs to do to improve further?

- Introduce more accredited vocational training to meet prisoners' employment and resettlement needs.
- Introduce comprehensive quality assurance processes to ensure that all areas are involved and good practice is shared.
- Manage the movement of prisoners to and from the education, training and work areas effectively to ensure that they arrive on time and full use is made of resources.
- Introduce effective systems to recognise and record learners' non-accredited achievements.
- Fully involve learners in the review of their learning plans and target setting to help them improve their performance.