

Establishment	Her Majesty's Prison and Young Offender Institution (HMP & YOI) Swinfen Hall
Type of establishment	Male young adults
Inspection type	Full announced
Dates of inspection	7 – 11 June 2010
Establishment contact	Head of Learning and Skills Swinfen Hall Lichfield Staffordshire WS14 9QS Tel: 01543 484 000

This is a summary report of the inspection findings of the learning and skills provision at HMP & YOI Swinfen Hall

Grades: 1 is outstanding, 2 is good, 3 is satisfactory, 4 is inadequate

<i>Common Inspection Framework (CIF) aspects</i>	Grade
Overall effectiveness	4
Capacity to improve	4
Outcomes for learners	3
Quality of provision	4
Leadership and management	3

Overall effectiveness

Grade 4

The overall effectiveness of the prison's learning and skills provision is inadequate. Senior managers provide satisfactory strategic leadership and management and have implemented some improvements since the previous inspection. However, they have insufficient influence to effect improvements in education and the provision is inadequate. Outcomes for learners are high in vocational training and physical education (PE) courses and satisfactory in education courses. The quality of teaching and learning is satisfactory in vocational training but poor in education. The range of provision is good in vocational training. The range of personal and social development programmes in education is insufficient. Allocation to activities is inadequate and the working day is too short. Arrangements to safeguard learners are satisfactory. The promotion of equality of opportunity is satisfactory.

Capacity to improve

Grade 4

The overall capacity to improve learning and skills is inadequate. Action to improve the weak provision in education is inadequate. The new education contractor, The Manchester College (TMC), has made some improvements since taking over the contract in 2009, but these have not been sufficient to

improve provision for learners. The self-assessment process is inclusive. The self-assessment report is broadly accurate for vocational training and prison training, but in education, significant areas for improvement are not identified and the grades are overly optimistic. The learning and skills quality improvement processes have effected good improvement in prison training, vocational workshops and in PE. TMC's quality improvement processes have had insufficient impact on improving provision.

Outcomes for learners

Grade 3

Strengths

- high achievement rates on vocational training
- high achievement on PE courses

Areas for improvement

- insufficient good or better achievement of qualifications in education

Quality of provision

Grade 4

Strengths

- good range of vocational training provided by South Birmingham College

Areas for improvement

- poor teaching and learning and use of learning resources in education
- insufficient use of information learning technology to add interest and variety to teaching and learning
- inadequate use of targets to set and monitor learners' progress at reviews in education
- inadequate range of personal and social development programmes
- ineffective prison system to allocation offenders to activities
- inadequate length of time spent in education, training and at work each day

Leadership and management

Grade 3

Strengths

- good strategic overview of provision and learner need
- good implementation of quality improvement processes to effect improvement in PE, the prison and South Birmingham College's vocational training courses
- good partnership working between the prison and South Birmingham College

Areas for improvement

- poor management of the education contract
- insufficient impact of the education contractor's quality improvement processes on learners
- underdeveloped data management systems to supply and report information on attendance and achievement

What HMP & YOI Swinfen Hall needs to do to improve further?

- Effectively manage the quality of the education provision through better management of programme planning and the implementation of quality improvement processes that improve teaching and learning.
- Ensure that resources, including interactive white boards, are functional and fit for purpose. Provide support and training for staff to enable them to use all resources effectively to enhance learning activities in education classes.
- Use target setting more effectively in individual learning plans and at learner progress reviews to better monitor and measure learner progress in education.
- Extend the range of provision to meet population needs.
- Improve the allocation to activities system to ensure that prisoners receive accurate information of what is available to them and are placed on appropriate courses.
- Further develop and use data management systems to provide accurate reports on learner's achievement and attendance.