

Establishment	Her Majesty's Prison (HMP) Sudbury
Type of establishment	Male adult Category D open prison
Dates of inspection	12-16 April 2010
Establishment contact	Head of Learning and Skills HMP Sudbury Ashbourne Derbyshire DE6 5HW Tel: 01283 584012

This is a summary report of the inspection findings of the learning and skills provision at HMP Sudbury

Grades: 1 is outstanding, 2 is good, 3 is satisfactory, 4 is inadequate

<i>Common Inspection Framework (CIF) aspects</i>	Grade
Overall effectiveness	4
Capacity to improve	4
Outcomes for learners	3
Quality of provision	4
Leadership and management	4

Overall effectiveness

Grade: 4

The overall effectiveness of HMP Sudbury's learning and skills provision is inadequate. Day-to-day operational management of education is satisfactory, although the overall management of learning and skills is weak and insufficiently co-ordinated. Sharing of best practice across the provision is poor. The quality of teaching, learning and assessment is mostly satisfactory. The quality of work produced by learners on some courses is good, but the proportion of prisoners who participate on accredited programmes is particularly low and few progression routes above intermediate level are available. Many of the jobs available in the prison fail to provide work opportunities to engage a large proportion of prisoners in meaningful activity. Safeguarding arrangements for learners are satisfactory. The promotion of equality and diversity is satisfactory and all prisoners are given an appropriate induction to this. Suitable arrangements are in place to ensure adequate access to education for prisoners with restricted mobility. However, the processes and information available for allocating prisoners to work and training activities are inadequate and insufficiently clear.

Capacity to Improve

Grade: 4

The capacity to improve learning and skills is inadequate. Achievement of qualifications for learners on vocational training courses is good and satisfactory for those in education. A good proportion of learners who start a programme achieve their learning aims. Punctuality in education is

satisfactory although attendance at some sessions is low. The self-assessment report is adequately informed by the views of learners, employers and staff. However, the development plan is poor, where identified strengths are insufficiently evidenced and few clear targets are set. Arrangements for the quality assurance of training are inadequate. The monitoring of teaching and learning is weak and fails to identify clear improvements and share best practice. Data are insufficiently analysed and not used to help managers to make appropriate decisions to improve the provision. The range of education and vocational training programmes is poor and does not meet the needs of all learners. Employer engagement is insufficient to meet all prisoners' employment and resettlement requirements. The learning and skills strategy is new and has yet to fully impact on the provision.

Outcomes for learners

Grade: 3

Strengths

- high achievement rates on vocational qualifications
- good standards of work in art

Areas for improvement

- poor attendance in some education sessions

Quality of provision

Grade: 4

Strengths

- good individual support for learners with dyslexia and/or dyscalculia support needs on education courses

Areas for improvement

- inadequate proportion of prisoners undertaking accredited education and training
- poor recording of appropriate targets on individual learning plans
- unsatisfactory range of education and vocational training qualifications to meet all prisoners' needs
- insufficient advice and guidance on careers and job opportunities
- insufficient opportunity for prisoners to apply for employment outside the prison

Leadership and management

Grade: 4

Key Strengths

- no identified key strengths

Key Areas for Improvement

- insufficient use of data to inform management decisions
- insufficient engagement with employers to support employment and resettlement
- inadequate quality improvement arrangements
- inadequate range of information used, and lack of clarity in the processes, for allocating prisoners to work, education and training

What HMP Sudbury needs to do to improve further?

- Introduce more accredited education and vocational training to meet prisoners' employment and resettlement needs.
- Encourage more prisoners to participate in accredited education and training courses particularly above intermediate level.
- Improve the effectiveness of individual learning plans by setting realistic and meaningful targets.
- Improve the arrangements for quality assurance and use of data to share areas of best practice effectively.
- Develop better links with employers to extend the opportunities for prisoners to access a wider range of employment.
- Promote advice and guidance on careers and job opportunities more effectively.
- Introduce clearer processes and use a wider range of information to inform decisions about the allocation of prisoners to work, education and training transparently.