

Jamia Al Hudaa

Independent school progress report

DCSF registration number	373/6030
Unique reference number	134574
Inspection number	345736
Inspection dates	12 January 2010
Reporting inspector	Mr Saleem Hussain

This inspection visit to the school was carried out under section 162A of the Education Act 2002 at the request of the registering authority for independent schools.

Age group: 11-16

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Royal Exchange Buildings
St Ann's Square
Manchester
M2 7LA

T: 08456 404040
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

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Purpose and scope of the visit

This inspection visit was carried out by Ofsted under Section 162A of the Education Act 2002¹, as amended by schedule 8 of the Education Act 2005².

The visit was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

Information about the school

Jamia Al Hudaa is an independent Muslim school, which provides day and residential education for boys. It is part of the Madni Trust, a registered charity. The school opened in 2002 and received registration in 2006. It admits boys aged 11 to 16 years. Currently there are 75 pupils on roll. Most of the boys are from minority ethnic backgrounds, mainly of Asian or Black origin. About a third of the boys attend daily, living locally in Sheffield. The majority of the boarders are from the United Kingdom but a few are from overseas. No pupils have a statement of special educational needs and none are at the early stages of acquiring English. The curriculum reflects the traditional *Darul Uloom* where Islamic studies are taught in the morning followed by a secular curriculum, including some subjects of the National Curriculum, in the afternoon. The school aims 'to provide a relaxed environment where boys can study Islamic sciences alongside National Curriculum subjects; to ensure that the new generation of Muslims are graced with Islamic values; and capable of becoming valued British citizens'.

Context of the visit

The boarding provision was last inspected by Ofsted in March 2008. The school had its last inspection of education in February 2008. It was required to produce an action plan that was accepted in June 2009. This is the report of the first monitoring visit to evaluate progress against the school's action plan.

¹ www.opsi.gov.uk/acts/acts2002/ukpga_20020032_en_14#pt10-ch1-pb4-l1g162

² www.opsi.gov.uk/ACTS/acts2005/ukpga_20050018_en_15#sch8

Summary of the progress made in implementing the action plan

At the last inspection of the school, the quality of education was judged to be satisfactory. The school met most of the independent schools regulations. The school's Islamic curriculum was judged to be good. However, the school did not have appropriate plans and schemes of work in place for all National Curriculum subjects taught. As a result of these factors the pupils were gaining too little in a few areas of their academic learning. Careers guidance was insufficient. In general, the school did not ensure that there was adequate preparation of pupils for the opportunities, responsibilities and experiences of adult life. It was necessary to provide pupils with a broader general knowledge of public institutions and services in England. Although teaching was satisfactory overall, not all teachers provided well planned, challenging activities for pupils, using class time wisely. Teachers did not always take pupils' needs, aptitudes and prior attainment into account when planning lessons. It was also necessary to improve marking and ensure that assessment information is used more effectively to plan teaching so that all pupils make progress according to their capabilities.

The headteacher and senior managers developed an action plan with clear strategies and procedures to remedy the weaknesses identified. The school intended to review plans and schemes of work for all the subjects of the National Curriculum and identify any gaps in the documentation. The school set out to create new opportunities for pupils to develop the skills and experiences necessary for adult life. The school was to explore potential links in the community to support personal development and careers education. It planned to increase personal, social, health and citizenship education (PSHCE) so that pupils could learn more about the multicultural nature of society and public institutions. The school was to develop new procedures to check teachers' planning, monitor lessons and the quality of marking in pupils' workbooks.

As a result of fully implementing the action plan, the school has remedied all the shortcomings. The school now has detailed plans and schemes of work in place for all National Curriculum subjects. As a result, lesson plans and schemes of work across the school now provide a firm basis for teaching. Also, many subject policies and schemes of work now include opportunities for pupils to develop their personal as well as academic skills. The school has created a good number of new opportunities for pupils to develop the skills and experiences necessary for adult life. Consequently, personal development is improving. Pupils now enjoy additional opportunities to take responsibility for others. The school council gives pupils a strong voice and chances to contribute their ideas to improve the school. Careers education is well supported through the development of good links with the Connexions service. The school recently took part in an excellent 'fire service training day' at a local fire station which helped them to learn about job opportunities. Visitors from different faiths now attend the school regularly and give talks. This is

helping to promote religious and cultural harmony positively. Pupils now have a better general knowledge of public institutions and services as a result of additional topics of study within PSHCE. Senior managers frequently monitor the quality of lessons using newly developed observation forms. This includes checking the quality of lesson planning, the level of challenge offered and the pace of work. Regular checks are also carried out on marking and the use of assessment information to plan teaching. All these factors have led to significant improvements.

Compliance with regulatory requirements

The school has made good progress and now meets all regulatory requirements.

School details

Name of school	Jamia Al Hudaa		
DCSF number	373/6030		
Unique reference number	134574		
Type of school	Muslim Secondary School		
Status	Independent		
Date school opened	October 2002		
Age range of pupils	11-16		
Gender of pupils	Boys		
Number on roll (full-time pupils)	Boys: 75	Girls: 0	Total: 75
Number of boarders	Boys: 55	Girls: 0	Total: 55
Annual fees (day pupils)	£1,650		
Annual fees (boarders)	£2,700		
Address of school	Park House Bawtry Road Tinsley Sheffield S9 1WD		
Telephone number	0114 2438000		
Fax number	0114 2437041		
Email address	zaheer@madnitrust.com		
Headteacher	Mr Z Rahman		
Proprietor	Madni Trust		
Reporting inspector	Mr Saleem Hussain		
Dates of inspection	12 January 2010		