

Madni Muslim Girls' High School

Independent school progress report

DCSF registration number	382/6017
Unique reference number	107794
Inspection number	343893
Inspection dates	9 October 2009
Reporting inspector	Saleem Hussain

This inspection visit to the school was carried out under section 162A of the Education Act 2002 at the request of the registering authority for independent schools.

Age group: 3-16

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Purpose and scope of the visit

This inspection visit was carried out by Ofsted under Section 162A of the Education Act 2002.

The visit was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

Information about the school

Madni Muslim Girls' High School is an independent school providing full-time education for girls and boys aged four to seven years and girls up to 16 years. It is accommodated in purpose-built premises situated in the Savile Town area of Dewsbury, in Kirklees. It opened in 1986 to serve the local Muslim community of mainly Pakistani and Bangladeshi heritages. Most pupils travel from a 20-mile radius. At the time of this visit, there were no pupils with a statement of educational need and the majority of pupils were bilingual or had English as an additional language (EAL). There are eight children in the Reception class and 47 pupils of primary school age taught in three mixed-age classes. The school also has 181 pupils of secondary school age. The school aims to 'create a warm, caring Islamic atmosphere within which pupils can develop to their full potential; and build a firm foundation for future development and involvement as active and confident members of the Islamic faith and of society as a whole.'

Context of the visit

The school had its last inspection in June 2007. The school was required to produce an action plan that was accepted on 13 May 2008. This is the report of the monitoring visit to evaluate progress against the school's action plan.

Summary of the progress made in implementing the action plan

At the last inspection the quality of education was judged to be satisfactory. The school complied with most of the regulations, but did not have appropriate curriculum plans for Key Stages 1 and 2. In addition, more support was required for pupils with specific learning difficulties and more opportunities were needed for developing literacy across the curriculum for pupils with EAL. As a result of these factors the curriculum did not provide enough opportunity for all pupils to learn and make progress. Learning resources were insufficient in range, quality and quantity. The use of information and communications technology (ICT) in all subjects was underdeveloped. There was also a concern that tasks in the classroom did not always match pupils' abilities. Teachers were not informed enough of the aptitudes, needs and prior attainments of pupils and did not fully take these into account when planning lessons. The school used a wide range of assessments to test pupils'

learning. However, it did not use this information to monitor pupils' progress rigorously and to plan improvements in teaching and learning.

Prior to the last inspection the school had updated its recruitment procedure following a review which had highlighted a few past deficiencies because checking the medical fitness and references for a small number of staff was inconsistent.

The headteacher developed an action plan with clear strategies and procedures to remedy the weaknesses identified at the last inspection. In order to develop an appropriate curriculum for Key Stages 1 and 2 the school planned to review the curriculum for all key stages and make any necessary improvements. Provision for pupils with specific learning difficulties and opportunities for developing literacy across the curriculum for pupils with EAL was also to be reviewed and improved. The whole curriculum was to be checked to see if all groups of pupils had enough opportunity to learn and make progress. A wide ranging audit of the school's learning resources and their use was to be carried out. The school aimed to monitor lesson plans regularly to see how closely tasks in the classroom matched pupils' abilities. The school planned to develop a new assessment framework and then evaluate its effectiveness. The school undertook retrospective checks concerning medical fitness and references for the small number of staff concerned.

As a result of fully implementing the agreed action plan, the school has remedied all the shortcomings well.

An appropriate curriculum is now in place for pupils in each key stage. Plans and schemes of work have good detail. The school has provided good levels of training for teachers to support pupils with specific learning difficulties and with EAL and also pupils of different abilities. Consequently, the groups concerned now receive effective support in lessons. There are now good opportunities for developing literacy across the curriculum and this has improved learning and progress. As a result of all these factors there is now much more opportunity for all pupils to learn and make progress. The school has purchased many additional learning resources following its review. Resources are now sufficient in range, quality and quantity to support curriculum delivery. The use of ICT in all subjects is now firmly established and is improving pupils' learning. Senior managers frequently monitor the quality of lessons. This includes checking the quality of lesson planning and the effectiveness of assessment. These factors have led to significant improvement. Implementation of the revised assessment policy has resulted in the establishment of an effective framework to thoroughly assess pupils' work. Information is now used effectively to plan teaching and to monitor pupils' progress. The school has satisfactorily completed retrospective checks concerning the medical fitness and references for some staff. Rigorous procedures are now in place to ensure that all the required checks are carried out when new staff are appointed.

Compliance with regulatory requirements

The school has made good progress and now meets all regulatory requirements.

School details

Name of school	Madni Muslim Girls' High School
DCSF number	382/6017
Unique reference number	107794
Type of school	Muslim day school
Status	Independent
Date school opened	1986
Age range of pupils	3–16 years
Gender of pupils	Mixed (3–4 years), girls (5–16)
Number on roll (full-time pupils)	Boys: 4 Girls: 224 Total: 228
Annual fees (day pupils)	£910 (primary) £975 (secondary)
Address of school	40-42 Scarborough Street Savile Town Dewsbury West Yorkshire WF12 9AY
Telephone number	01924 520720
Fax number	01924 468516
Email address	mmghs2005@yahoo.co.uk
Headteacher	Mrs Shakera Mirza
Proprietor	Savile Town Muslim Parents' Association
Reporting inspector	Mr Saleem Hussain
Dates of inspection	9 October 2009