

Madani Secondary Girls' School

Independent school progress report

DCSF registration number	211/6383
Unique reference number	100982
Inspection number	343599
Inspection dates	15 September 2009
Reporting inspector	Fatiha Maitland

This inspection visit to the school was carried out under section 162A of the Education Act 2002 at the request of the registering authority for independent schools.

Age group: 11-21

Published:

Reference no: 090137

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Purpose and scope of the visit

This inspection visit was carried out by Ofsted under Section 162A of the Education Act 2002 at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

Information about the school

Madani Girls' School is an independent Muslim school for girls aged between 11 and 21 years, situated in the London Borough of Tower Hamlets. It opened in 1991 and moved to the present address in 2001, having expanded over the years. There are 255 students in the main school and 30 in the sixth form. Students have diverse cultural heritages and the vast majority are bilingual. There is one student with a statement of educational need. The school aims to promote students' personal development within an Islamic framework, by teaching them the basis of the Islamic faith, worship, moral and social values and religious knowledge, *'so that they grow up to be balanced, pious and upright humans'* and *'to ensure that learning is both demanding and enjoyable'*.

Context of the visit

The school was last inspected on 12–13 February 2008. Following the evaluations of the school's first and second action plans, the school was asked to produce a revised plan, which was accepted in January 2009. The school's revised plan was evaluated in February 2009 and was deemed satisfactory. The purpose of this visit was to check whether the school has taken appropriate steps to address the weaknesses identified in the inspection report and to assess the amount of progress made in meeting regulations.

Summary of the progress made in implementing the action plan

At its previous inspection in 2008, the school had weaknesses in the planning of its curriculum for history and physical education (PE). The school has made satisfactory progress in remedying these weaknesses in planning. It has reviewed schemes of work for Key Stage 3 history. Students are now taught both Islamic and British and world history. There is also a useful focus to help the girls develop the learning skills needed to access the GCSE history course. Lessons have clear learning objectives and suitable activities to support learning. Students enjoy learning about Islamic history and the impact of the mediaeval church on people's lives. However, the school is providing neither history nor geography for Key Stage 4 at the moment. On this account, it does not meet the requirement to provide sufficient experience in the area of human and social education.

Schemes of work for PE are now in place and adequate provision is timetabled. This includes basketball and volleyball for Year 10 and athletics for Year 11. There are adequate and well-organised resources and equipment to help the girls enjoy games and sports. Students demonstrate a good understanding of the importance of physical health.

The earlier inspection found that teachers made insufficient use of assessment information to plan their teaching. Assessment procedures have been improved and teachers now make good use of the resulting information to plan their teaching. As a result, lessons now meet the needs of pupils of different ability. In science and mathematics, for example, teachers know the levels the students are at and as a result they plan stimulating and challenging activities to move them on further. Students are aware of their learning targets, although some of these do not provide a strong challenge for improvement. The systems for marking work have been improved and are now consistent across the school. Resources for teaching and learning in information and communication technology and PE were inadequate. These have been improved and are now satisfactory.

Staff training in child protection was found to be inadequate in the 2008 inspection. All staff have now received the required basic training, but the child protection officer has not yet received the necessary advanced training. This was planned to take place shortly after this visit. Members of staff are familiar with the school's child protection policies and procedures. Students report that they feel safe at school. Fire safety was found to be inadequate at the previous inspection, but has now been improved so that it is fully satisfactory. Fire exits are kept clear and fire safety equipment is regularly checked. Fire drills are held regularly and recorded.

Earlier weaknesses in the staff recruitment process have been remedied so that the school now has robust staff recruitment and checking procedures and it maintains the required single central record of checks.

The inspection in 2008 found that the school's premises were not adequately cleaned. The school now employs suitable cleaning staff and, with a greater degree of vigilance from staff and pupils, the premises are now bright, attractive and clean.

Compliance with regulatory requirements

The school has made satisfactory progress overall in implementing its action plan. It now meets most of the regulations it did not meet at the time of the inspection in February 2008.

As a result of this inspection visit, the school must take action to meet the Education (Independent School Standards) (England) Regulations 2003¹ as amended ('the Regulations'), as follows:

¹ www.opsi.gov.uk/si/si2003/20031910.htm

- provide sufficient human and social education for students in Key Stage 4 (paragraph 1(2)(a)(ii))
- ensure that the child protection officer receives the required training (paragraph 3(2)(b)).

School details

Name of school	Madani Girls' School
DCSF number	211/6383
Unique reference number	100982
Type of school	Muslim girls' day school
Status	Independent
Date school opened	September 1991
Age range of pupils	11–21 years
Gender of pupils	Female
Number on roll	285
Number of pupils with a statement of special educational need	1
Annual fees	£1,900
Address of school	Myrdle Street London E1 1HL
Telephone number	020 7377 1992
Fax number	020 7377 1424
Email address	madani_school@hotmail.com
Headteacher	Mrs Furdois Qazi
Proprietor	Mr Habibur Rahman
Reporting inspector	Fatiha Maitland
Dates of inspection	15 September 2009