

Alexandra House  
33 Kingsway  
London  
WC2B 6SE

T 08456 404040  
F 020 7421 6855  
enquiries@ofsted.gov.uk  
[www.ofsted.gov.uk](http://www.ofsted.gov.uk)



03 August 2009

Mrs J White  
Headteacher  
The Priory Primary School  
Queen's Road  
Wimbledon  
SW19 8LX

Dear Mrs White

Ofsted subject survey: developing children's economic well-being in primary schools

Thank you for your hospitality and co-operation, and that of your staff and pupils, during my visit on 16 June 2009 to look at the MicroSociety programme. The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions, but individual institutions will not be identified in the main text without their consent.

The visit included discussions with yourself, staff and pupils and observation of two lessons.

Features of good practice observed

- Lessons that were thoughtfully planned, engaged pupils well and which were taught by highly enthusiastic teachers.
- The effective development of pupils' communication and team working skills.
- The way in which pupils learned how to carry out a range of different tasks at the same time and work productively within tight time constraints.
- How pupils developed a good understanding of job roles and responsibilities, including how different skills and aptitudes can contribute to team working.
- The good development of pupils' understanding of how currencies operate, how different products and services can be exchanged and traded and the factors affecting business planning.
- The good development of pupils' understanding of democratic processes and their ability to accept positive criticism and modify their ideas in response to them.
- The good opportunities provided for pupils to explore a wide range of challenging economic and business concepts.

- The way in which pupils are helped to develop a strong sense of social responsibility.

Areas for development that we discussed included:

- identifying the intended learning outcomes more clearly and develop ways of tracking pupils' progress in achieving these
- ensuring that learning activities fully challenge all pupils and provide them with opportunities to develop and practise specific new skills.

I hope these observations are useful for the future development of work in this area.

As I explained previously, a copy of this letter will be sent to your local authority and will be published on Ofsted's website. It will also be available to the team for your next institutional inspection.

Yours sincerely

Vic Chivers  
Her Majesty's Inspector