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Mrs S Kushner  
Headteacher  
Little Stanmore Nursery, First and  
Middle School  
St David's Drive  
Edgware  
HA8 6JH

Dear Mrs Kushner

Ofsted survey inspection programme – E-safety

Thank you for your hospitality and co-operation, and that of your staff, during my visit on 7 July 2009 to look at work in e-safety.

As outlined in my initial letter, this visit looked at:

- the extent to which schools teach learners to adopt safe and responsible practices in using new technologies
- e-safety training for staff.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text. All feedback letters will be published on the Ofsted website at the end of each half-term.

The evidence used to inform the judgements made included interviews with staff and children and scrutiny of relevant documentation.

The overall effectiveness of e-safety was judged to be good.

Outcomes for learners

Outcomes for children are good.

- Children know how to keep safe on the internet and when using new mobile technologies and computer games. They understand that they have to treat access to the internet with respect and must conform to the school's acceptable use policy.
- Children know that it is unwise to share personal details, including their photograph, with strangers on the internet. They know that information put on social networking sites it is not necessarily secure and that their friends could pass on information to a third party.

- Children know about cyberbullying and that this can be done via 'phone, email or social networking sites. They know the procedures to follow if things go wrong.
- Children know that the school's internet filtering system is in place to protect them and do not feel restricted in their learning when using the internet.

### Quality of provision

The quality of provision is good.

- Your e-safety policy is integrated into teaching and learning in all subjects with effective support from your newly appointed ICT co-ordinator.
- Children who join the school at different times of the school year are taught about e-safety by their class teachers. Together with all children, they also benefit from regular updates through subjects such as ICT, personal, social and health education and citizenship as newer technologies emerge.
- Teaching assistants with a second or third language ensure that those children who are at the first stage of English development do not miss out on e-safety training.
- Children are good advocates of e-safety outside school and two of them recently had the opportunity present what they had learnt to a group of teachers within the local authority.
- At a recent parents' evening there was a good response from those who took the opportunity to learn about e-safety, with requests for more training.
- Your developing schemes of work clearly identify the e-safety issues for children to explore during lessons as they progress through the school.

### Leadership and management

Leadership and management are good.

- You have clear user policies in place and these are followed by all staff. Systematic logging of any safety incidents is thorough with prompt follow-up action taken by you and the ICT co-ordinator who are the named people to deal with e-safety incidents.
- Recent e-safety training has ensured that all staff are familiar with school policies and know how to deal with any incidents appropriately.
- Your school's self-evaluation makes good reference to e-safety and makes an evaluative judgement on your provision that is accurate.
- You have strong support from children, staff and governors in developing and reviewing e-safety policy and a growing number of parents are taking more interest in developing e-safety in the home.

## Quality of training

The quality of training is good.

- Your training programme is well developed and all staff are provided with regular updates on e-safety. Local authority and Becta materials have a significant impact on the good quality in-service training. As a result there is a high level of awareness of e-safety issues amongst staff who are keen to stay abreast of developing technologies and influence policy. Training has been extended to your parents with a high degree of success.

Areas for improvement, which we discussed, included:

- extending the level of awareness and involvement of parents and carers in e-safety policy development and review.

I hope these observations are useful as you continue to develop e-safety in the school.

As I explained in my previous letter, a copy of this letter will be sent to your local authority and will be published on the Ofsted website. It will also be available to the team for your next institutional inspection.

Yours sincerely

Michael Stanton  
Additional Inspector