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Mrs J Agar
Headteacher
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Dear Mrs Agar

Ofsted survey inspection programme – E-safety

Thank you for your hospitality and co-operation, and that of all your staff and pupils, during my visit on 12 June 2009 to look at work in e-safety.

As outlined in my initial letter, this visit looked at:

- the extent to which schools teach learners to adopt safe and responsible practices in using new technologies
- e-safety training for staff.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text. All feedback letters will be published on the Ofsted website at the end of each half-term.

The evidence used to inform the judgements made included interviews with staff and students, scrutiny of relevant documentation and analysis of pupils' work.

The overall effectiveness of e-safety was judged to be outstanding.

Outcomes for learners

Outcomes for pupils are outstanding.

- The pupils are effectively taught how to manage risk when using new technologies because you have created an excellent open e-safety environment. Resilience is extremely well fostered and as a result pupils feel confident, are safe and know what an unsafe situation entails. Older pupils especially demonstrate a developing maturity as 'polite on-line citizens'.

- The very few incidents and events that have arisen have been managed extremely effectively in line with the well established policy and practice.
- You have taken very positive steps to engage parents and carers to establish consistent approaches and practice outside of school. Currently the school enjoys the confidence and trust of parents.
- The pupils are extremely well protected because they have a knowledge and understanding of the risks. They know how to respond to types of risk in order to keep themselves and their classmates safe.

Quality of provision

The quality of provision is outstanding.

- The school provides an excellent e-safety curriculum which enables pupils of all ages and backgrounds to be independent and manage new technologies safely.
- The provision for pupils is carefully tailored to meet the needs of age and ability and progressively extends their knowledge and understanding of e-safety and embeds skills as the pupils mature and move through the school.
- Learning is personalised to ensure that all can achieve the same skills, gain the same understanding and share the same experiences, for example those who join school at other than the usual time receive the same training and experiences. Those with limited access to new technologies outside of school are given additional opportunities during the school day to broaden their experiences.
- Older pupils are especially well prepared for transfer to the next stage of their learning.

Leadership and management

The leadership and management of e-safety are outstanding.

- There is a clear vision, policy and consistent practice for the safe use of new technologies for both pupils and adults in the school.
- You have successfully established collective responsibility for e-safety and this is accepted by all staff. Pupils are fully aware of safe practice rules and responsibilities, implement them and as a result are effectively protected.
- Governors have ratified policies and play an integral role in the evaluation of policy and practice.
- Parents are collaborative partners in the school's provision for e-safety.
- You are fully aware of the need to remain pro-active in order to extend open access whilst providing the skills for pupils to protect themselves.

Quality of training

The quality of training is excellent.

- The collective responsibility accepted by all staff and excellent partnership arrangements with Leeds Learning Network and other appropriate agencies ensures that training is relevant, up to date and makes a strong impact on the outcomes for all pupils.
- Your systematic and robust self-review leads to a consistent pattern of high quality training for all staff which is carefully adapted to need, emerging technology and experience.

Areas for improvement, which we discussed, included:

Although no weaknesses were identified which required urgent action it was agreed that to improve even further you should:

- develop, in collaboration with similar schools and external agencies, a more accurate sense of what has been achieved and what targets need to be set.

I hope these observations are useful as you continue to develop e-safety in your school.

As I explained in my previous letter, a copy of this letter will be sent to your local authority and will be published on the Ofsted website. It will also be available to the team for your next institutional inspection.

Yours sincerely

Clive Petts
Additional Inspector