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Mrs D Williams  
Headteacher  
South Norwood Primary School  
34 Crowther Road  
South Norwood  
London  
SE25 5QP

Dear Mrs Williams

Ofsted survey inspection programme – E-safety

Thank you for your hospitality and co-operation, and that of your staff, during my visit on 21 May 2009 to look at work in e-safety.

As outlined in my initial letter, this visit looked at:

- the extent to which schools teach learners to adopt safe and responsible practices in using new technologies
- e-safety training for staff.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text. All feedback letters will be published on the Ofsted website at the end of each half-term.

The evidence used to inform the judgements made included interviews with staff, governors, children and scrutiny of relevant documentation.

The overall effectiveness of e-safety was judged to be satisfactory.

Outcomes for learners

Outcomes for learners are satisfactory.

- Children in Early Years Foundation Stage and Key Stage 1 are beginning to understand the need of a password to protect their work. A small number of Year 2 children know how to use a mobile phone to send and receive text messages.
- Children in Years 3 and 4 know that it is unsafe to give out personal details including photographs because they understand that some people could abuse this information. They know that computers can be damaged by viruses from some websites.

- Year 6 children are aware that not everything that they see or read in internet chat rooms is true and that people can disguise their identity. They understand the concept of cyber bullying and know the consequences of becoming involved in this type of activity. Mobile phones are used widely with due regard to personal safety.
- Overall, children are 'streetwise' of new technologies and feel they can interact with it whilst keeping safe.

## Quality of provision

The quality of provision is satisfactory.

- Your e-safety audit has provided you with valuable information that will enable you to structure well-targeted e-safety training at the beginning of the Autumn Term.
- Your developing schemes of work, modelled on the International Primary Curriculum, are integrating e-safety and are scheduled to be in place for the beginning of the next academic year.
- Children who join the school part way through the year, together with their parents/carers, sign up to your appropriate user policy following induction sessions that you provide for all new entrants.
- Children know that using computers at home carries greater risks than those used at school. There is some variability in the supervision of internet use at home since some children report access to a computer in their bedrooms.

## Leadership and management

Leadership and management are satisfactory.

- You have clear acceptable use policies in place and these are followed by all staff. You have a system for logging any safety incidents, of which there are none to date. Together with your deputy, you are the named people to deal with any such incidents.
- Although you are aware that e-safety training is underdeveloped, all staff are familiar with existing school policies and know how to deal with any incidents appropriately. Much of their knowledge has developed through wider media coverage and work with your community police officer.
- Whilst your school's self-evaluation makes a descriptive reference to e-safety provision it does not yet make an evaluative comment on children's learning in this respect.
- Despite support from staff and governors, parents and carers have yet to be fully involved in development planning and review of e-safety.

## Quality of training

The quality of training is satisfactory.

- Your training programme is at an early stage and there has been no specific e-safety training to date. However, your recent child protection

update training and reference to the Becta website materials have provided further information on aspects of e-safety which you have shared with staff. These are helping you to update school policies.

Areas for improvement, which we discussed, included:

- ensuring that all staff attend e-safety training
- providing an opportunity for more parents to be involved in your development and review of e-safety
- ensuring your school self-evaluation makes a judgement on what pupils know, understand and can do by the end of each key stage with regard to e-safety.

I hope these observations are useful as you continue to develop e-safety in the school.

As I explained in my previous letter, a copy of this letter will be sent to your local authority and will be published on the Ofsted website. It will also be available to the team for your next institutional inspection.

Yours sincerely

Michael Stanton  
Additional Inspector