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Mr M Frame  
Headteacher  
Stuart Road Primary School  
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Dear Mr Frame

Ofsted survey inspection programme – E-safety

Thank you for your hospitality and co-operation, and that of your staff, during my visit on 02 June 2009 to look at work in e-safety.

As outlined in my initial letter, this visit looked at:

- the extent to which schools teach learners to adopt safe and responsible practices in using new technologies
- e-safety training for staff.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text. All feedback letters will be published on the Ofsted website at the end of each half-term.

The evidence used to inform the judgements made included interviews with staff and pupils, scrutiny of relevant documentation and interviews involving the local authority and governors.

The overall effectiveness of e-safety was judged to be satisfactory.

Outcomes for learners

Outcomes for learners are satisfactory.

- The pupils are safe, and feel safe, when using new technologies in the school. The use of computers is supervised at all times.
- Pupils have a good basic understanding of what they need to do to keep safe and have a good awareness of how to be safe across a variety of technologies. However pupils' knowledge of how to report incidents is limited.

- You have a system that is managed by South West Grid for Learning (SWGfL) which allows staff and pupils to gain access to relevant sites.
- From Year 4, pupils are engaged in supervised blogging with pupils in Ghana and China and are able to exchange emails under teacher direction.

### Quality of provision

The quality of the curriculum is unsatisfactory.

- Although some e-safety sessions are planned within the curriculum, you acknowledge that e-safety education has developed through an 'oral culture' within the school.
- Pupils do benefit from assemblies where e-safety is discussed through themes such as 'stranger danger' which are delivered in order to raise awareness prior to holidays and there are e-safety displays in classrooms and e-safety links on your website.
- However e-safety is not embedded in the curriculum and pupils are not benefiting fully from a more systematic and developmental approach based on their needs.

### Leadership and management

Leadership and management are satisfactory.

- Acceptable user policies are in place, and are agreed with staff and pupils.
- You are using the SWGfL 'School E-Safety Self Review Framework' to identify the activities and responsibilities to enhance e-safety. However, the framework does not focus specifically on how those activities will improve the outcomes for pupils.
- You are developing your e-safety policy in line with the SWGfL School E-Safety Policy Template which is currently under development and will be reviewed annually.

### Quality of training

The quality of the training is satisfactory.

- You have attended e-safety training and two of your governors have attended training sessions linked to Child Exploitation and Online Protection Centre. It is planned that a local authority adviser will deliver e-safety training for staff and parents during the summer term 2009.
- All teaching staff are familiar with SWGfL 'Safety and Security' material which is available on your intranet. Teaching staff have a good basic awareness of e-safety which allows them to guide and support the pupils more effectively.
- In January 2008, all Year 5 and 6 parents received an e-safety CD and a copy of 'Golden Rules' for internet use; parents have also had information on 'cyberbullying'. This is to be repeated in January 2010.

- You have recognised the need to introduce a more formal and systematic approach to staff training on e-safety.

Areas for improvement, which we discussed, included:

- embedding the e-safety curriculum and to appropriately meet the needs and interests of pupils
- ensuring that policies and practice have a positive impact on outcomes for pupils
- putting in place a systematic and robust training system to further develop the knowledge and understanding of all staff.

I hope these observations are useful as you continue to develop e-safety in the school.

As I explained in my previous letter, a copy of this letter will be sent to your local authority and will be published on the Ofsted website. It will also be available to the team for your next institutional inspection.

Yours sincerely

Bob Hamp  
Her Majesty's Inspector