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| Establishment         | Her Majesty's Prison and Young Offender Institution (HMPYOI) Feltham  |
| Type of establishment | Male young people and young adults prison   |
| Inspection type       | Full announced  |
| Dates of inspection   | 18 – 22 January 2010  |
| Establishment contact | Head of Learning and Skills<br>HMPYOI Feltham<br>Bedfont Road<br>Feltham<br>Middlesex<br>TW13 4ND<br><br>Tel: 020 8844 5000<br>Fax: 020 8844 5001 |

This is a summary report of the inspection findings of the learning and skills provision at HMYOI Feltham

Grades: 1 is outstanding, 2 is good, 3 is satisfactory, 4 is inadequate

| <i>Common Inspection Framework (CIF) aspects</i> | Grade |
|--|-------|
| Overall effectiveness                            | 3     |
| Capacity to improve                              | 2     |
| Outcomes for learners                            | 2     |
| Quality of provision                             | 3     |
| Leadership and management                        | 3     |

Overall effectiveness

Grade: 3

The overall effectiveness of the prison's learning and skills is satisfactory. The strategic management of learning and skills for young adults is good. Senior managers have set a clear vision for its future development. Effective strategies are in place to improve the provision but it is too early to judge their effect on learners. The day-to-day management of education, vocational training and work is satisfactory. The education provision is generally broad and relevant although the social and life skills provision is limited. Vocational training offers learners training and qualifications aimed at meeting employment needs and progression to further education and training on release. Learners achieve their learning goals well and standards of practical work are high. Attendance and punctuality is better in practical sessions than in education, where learners arriving late often disrupt sessions. Staff manage challenging behaviour better in practical sessions than in education sessions. Volunteer, supported education, staff work well and support learners effectively. Insufficient staff are available to provide prisoners with adequate careers information, advice and guidance towards the end of their sentences. The prison promotes equality and diversity effectively. Data are collected but

insufficiently used to measure the participation and achievements of different groups of learners.

#### Capacity to improve

Grade: 2

The prison's capacity to improve learning and skills is good. Senior managers are strongly committed to developing and improving the provision of learning and skills and offering education to all young adults. Prison staff place a clear focus on recognising and developing relevant employment skills and reducing reoffending. Most learners remain on programmes of learning and complete their learning aims. Access to education sessions has been reorganised to allow young adults a wider choice of learning, but it is too early to judge the impact on learners' participation and achievement. The range of vocational programmes is broad and provides unit accreditation and full qualifications up to intermediate level. Resources for education and training are particularly good. The quality improvement group is working well to support continuous improvement. The self-assessment process is inclusive, well established and robust. The self-assessment report gives accurate judgements and is appropriately evaluative for most aspects. Arrangements for the quality assurance of education require further development.

#### Outcomes for learners

Grade: 2

##### Key strengths

- good achievement of learning goals and progression onto further learning
- high standard of learners' work in practical training
- good punctuality for training and work

##### Key areas for improvement

- poor attendance in many education sessions
- poor behaviour by learners in some education sessions

#### Quality of provision

Grade: 3

##### Key strengths

- very good teaching and learning with effective planning for individual learning needs in practical training
- well promoted and good training opportunities
- good support for learners from volunteer supported education staff

##### Key areas for improvement

- some inadequate teaching and learning in education sessions
- insufficient formal social and life skills provision

- insufficient outreach support to fully meet all learners' needs

Leadership and management

Grade: 3

Key strengths

- good strategic management and planning for education and training
- clear, focused and well understood strategies aimed at meeting individual learners' needs
- high levels of respect between staff and prisoners
- clearly focused and well established self-assessment process

Key areas for improvement

- low attendance rates in many education sessions
- incomplete quality assurance of teaching and learning
- insufficient use of data to inform decision making and target setting for improvement
- insufficient resources for information, advice and guidance throughout prisoners' time in the prison

What HMPYOI Feltham needs to do to improve further?

- Improve the attendance and behaviour of learners in education sessions to ensure that learning is not disrupted and all learners are able to progress and achieve.
- Raise the standards of teaching and learning in education sessions to ensure that the proportion of good teaching and learning is increased.
- Increase the range of social and life skills provision to better meet the needs of all learners.
- Improve the resources for information, advice and guidance to provide increased support to meet prisoners' resettlement needs.
- Implement quality assurance arrangements for teaching and learning.
- Use data to inform target setting and decision making for improvement.