

Establishment	Her Majesty's Prison (HMP) Bristol
Type of establishment	Male adult Category B
Dates of inspection	4-8 January 2010
Establishment contact	Head of Learning and Skills HMP Bristol 19, Cambridge Road Bristol BS7 8PS Tel: 0117 372 3100

This is a summary report of the inspection findings of the learning and skills provision at HMP Bristol

Grades: 1 is outstanding, 2 is good, 3 is satisfactory, 4 is inadequate

<i>Common Inspection Framework (CIF) aspects</i>	Grade
Overall effectiveness	3
Capacity to improve	3
Outcomes for learners	3
Quality of provision	3
Leadership and management	3

Overall effectiveness

Grade: 3

The overall effectiveness of the prison's learning and skills provision is satisfactory. Senior managers provide satisfactory leadership and direction. Effective action has been taken since the previous inspection to improve the availability of education and vocational training. A satisfactory education provision offers a broad range of programmes to support literacy, numeracy and language and to develop personal, social and employability skills. However, there are still insufficient opportunities for all prisoners to access enough education and vocational training to meet their needs. The learning and skills department works well with both internal and external partners to enhance provision. The quality of teaching and learning overall is satisfactory as is the availability and use of resources. Arrangements to safeguard prisoners are satisfactory and prisoners feel safe. Communication is open and effective. Contracted providers work collaboratively together to develop and improve programmes. Equality and diversity are satisfactorily promoted. Tutors, instructors and prisoners show respect for each other and standards of behaviour in learning sessions are good.

Capacity to Improve

Grade: 3

The overall capacity to improve learning and skills is satisfactory. Learners' achievements are satisfactory overall and some are good. Learners make good progress. Most complete their learning plans and achieve their learning objectives. Prisoners are well motivated and enjoy their learning. The prison has reviewed its provision carefully and now offers a broad range of

programmes, though there is insufficient provision to meet the needs of its current population. The self-assessment process is satisfactory and is used effectively to plan improvement. The arrangements for monitoring and improving the quality of learning and skills provision across the prison have improved significantly since the previous inspection and are now effectively implemented across most of the education programmes. However, they are still at an early stage of implementation across the training in the workshops. Workshops provide constructive activities, which develop effective skills, but most of the workshop training is unstructured and the personal and social skills development is not recorded. The prison makes satisfactory use of data to manage learning and skills and to monitor achievement. However, it is used less satisfactorily to analyse and improve vocational training provision in the workshops or to monitor participation and achievement by different groups of prisoners.

Outcomes for learners

Grade: 3

Strengths

- high achievements in key skills, CLAIT and personal, social and employability programmes and good development of good personal and social skills
- well-motivated learners who enjoy their learning and training

Areas for development

- unsatisfactory achievements on some literacy programmes

Quality of provision

Grade: 3

Strengths

- highly effective range of teaching and learning activities in personal and social development programmes

Areas for development

- narrow range and variety of teaching and learning activities in Skills for Life classes
- insufficient opportunities for prisoners to gain appropriate work-related qualifications
- insufficient support for literacy and numeracy in workshops
- ineffective use of individual learning plans to improve the planning and development of learning and skills in some workshops

Strengths

- strong partnership working enhances the learning and skills provision available to prisoners
- particularly purposeful initiatives on residential wings that very effectively engage prisoners in learning and skills

Areas for improvement

- insufficiently effective use of data for decision making and development
- slow development and implementation of the arrangements for quality improvement across vocational training provision

What HMP Bristol needs to do to improve further?

- Improve achievements on literacy programmes.
- Review and develop teaching and learning activities in Skills for Life sessions to improve learner engagement and participation.
- Increase the opportunities for prisoners to gain appropriate work-related qualifications.
- Enhance support for literacy and numeracy in workshops.
- Make better use of individual learning plans in workshops to improve the planning and development of learning and skills.
- Use data more effectively for decision making and development.
- Fully implement the arrangements for quality improvement across vocational training provision.