Alexandra House T 08456 404040 F 020 7421 6855 London WC2B 6SE

enquiries@ofsted.gov.uk www.ofsted.gov.uk



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Mr D Harrison Headteacher **Boundary Primary School** Dinmore Avenue Blackpool Lancashire FY3 7RW

Ofsted survey inspection programme: economic well-being in primary schools

Thank you for your hospitality and co-operation, and that of your staff, during my visit on 06 July 2009 to look at work in promoting pupils' future economic well-being.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions, but individual institutions will not be identified in the main text without their consent. All feedback letters will be published on the Ofsted website at the end of each half-term.

The evidence used to inform the judgements made included: discussions with yourself, staff and pupils and a scrutiny of documentation and examples of pupils' work.

The overall effectiveness of the provision to develop pupils' future economic well-being was judged to be good with several outstanding features.

Features of good practice observed

- The very strong commitment made to developing economic wellbeing both in the school and in the wider community.
- The excellent range of activities provided throughout the school to develop pupils' business understanding and enterprise skills.
- The key skills, growing self-confidence and self-esteem pupils are developing through taking part in enterprise activities.
- The way in which pupils are trained as peer mentors.
- The impressive work of the school council in raising funds and improving the environment and other aspects of the life of the school.

• The way in which the skills for future employment are developed through pupils applying for posts of responsibility in the school and going through a recruitment process.

Areas for further improvement, which we discussed, included:

- identifying more precisely the learning outcomes pupils are expected to gain in terms of their economic, business and financial understanding and the development of their enterprise skills
- embedding economic well-being more effectively across the curriculum
- further developing work with parents and the wider community.

I hope these observations are useful as you continue to develop work to promote pupils' future economic well-being in your school.

As I explained in my previous letter, a copy of this letter will be sent to your local authority and will be published on Ofsted's website. It will also be available to the team for your next institutional inspection.

Yours sincerely

David Butler Her Majesty's Inspector