

Alexandra House
33 Kingsway
London
WC2B 6SE

Textphone 0161 618 8524
T 08456 40 40 40
enquiries@ofsted.gov.uk
www.ofsted.gov.uk

Direct T 0207 421 5642
Direct F 0207 421 6746
Mark.Hogan@ofsted.gov.uk



8th January 2009

Mrs Brenda Mitchell
Christ Church Primary School
Elm Road
New Malden
Surrey
KT3 3TW

Dear Mrs Mitchell

Ofsted survey inspection programme – Moving through the system

Thank you for your hospitality and co-operation, and that of your staff, during my visit on 3 and 4 December 2008 to look at work on developing the future economic well-being of pupils in your school. I also looked at how well arrangements are made to support pupils during their transition into secondary school.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions, but individual institutions will not be identified in the main text without their consent.

The evidence used to inform the judgements made included: scrutiny of relevant documentation, observation of lessons as we toured the school and interviews with staff and pupils. It was a real joy to attend the lovely toy service where infants were able to reflect on some people's lack of economic well-being at Christmas.

Overall, your work in developing the future economic well-being of pupils in your school is outstanding. The curriculum offers many opportunities for pupils to develop knowledge, skills and understanding to prepare them for life in modern Britain.

Features of effective practice:

- The academic progress of all groups of pupils is very good. Statistically, pupils whose first language is not English do exceptionally well. This academic progress equips all groups of pupils well for their future educational achievement and employability.
- A wide range of visitors to the school helps pupils to develop a good understanding of different careers. The Year Book produced by Year 6 pupils shows aspirations to a wide range of careers.
- The well-planned range of charity fund raising activities, work on topics such as 'fair trade' featured in the school magazine and research on The Salvation Army enables



INVESTOR IN PEOPLE

pupils to gain a very good understanding of issues of need and economic inequality in this country and around the world.

- Social enterprise opportunities, such as the Christmas market and the fruit tuck shop, provide good opportunities for pupils to gain economic and business understanding. The 'micro-society' project provides further opportunities for older pupils.
- Pupils wrote the school travel plan and some pupils are included in financial decision making through the school council which has its own budget.
- Processes for transfer and transition from Key Stage 2 to Key Stage 3 are very good. They ensure staff, parents and pupils understand, and are involved in, the policy and procedures relating to transition. Liaison with outside agencies and parents is effective. Processes for supporting pupils with learning needs, disabilities and those who are vulnerable are very good. The well-planned transition arrangements for pupils support them in preparing for secondary school. Pupils feel well informed and involved in the arrangements.

Areas for further improvement, which we discussed, include:

- Consider further opportunities to develop pupils' financial capability.

I hope these observations are useful as you continue to develop economic well-being in the school.

As I explained, a copy of this letter will be sent to your local authority and will be published on the Ofsted website. It will also be available to the team for your next institutional inspection.

Yours sincerely

Adrian Lyons
Her Majesty's Inspector

