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Mr I Hulland
Alder Grange Community and
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Dear Mr Hulland

Ofsted subject survey: identifying good practice in Personal, Social, Health and Economic Education (PSHEE)

Thank you for your hospitality and cooperation, and that of your staff, during my visit on to look at work in PSHEE.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions, but individual institutions will not be identified in the main text without their consent.

The evidence used to inform the judgements made included: discussions with staff and students, observation of two lessons and scrutiny of subject documentation and students' work.

Features of good practice observed

- Students speak highly of the programme of study; they enjoy their lessons which they find relevant and stimulating.
- The curriculum is comprehensive, coherent and age appropriate; building well on students' previous knowledge.
- The accredited routes are successful and ensure a high profile for PSHEE and an entitlement for all.
- The development of students' personal and social skills through the extensive range of responsibilities beyond the classroom is excellent.

Areas for development

- ensure a clear distinction between the PSHEE and citizenship programmes of study
- provide dedicated time for team meetings and for the monitoring and evaluation of teaching and learning in PSHEE.

I hope these observations are useful as you continue to develop PSHEE in the school.

As I explained previously, a copy of this letter will be sent to your local authority and will be published on Ofsted's website. It will also be available to the team for your next institutional inspection.

Yours sincerely

Janet Palmer
Her Majesty's Inspector