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17 October 2008

Mrs J Crawford
Greasbrough Junior and Infant School
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Dear Mrs Crawford

Ofsted subject survey: good practice in promoting equality

Thank you for your hospitality and co-operation, and that of your staff, during my visit on 14 October 2008 to look at work in promoting equality.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions, but individual institutions will not be identified in the main text without their consent.

The evidence used to inform the judgements made included: scrutiny of relevant documentation, observation of parts of three lessons and interviews with staff, pupils, governors and representatives of several other organisations who contribute to the promotion of equality throughout the school.

The quality of your provision to promote equalities is good.

Features of good practice observed

- All learners have full and equal access to a good curriculum, which includes many opportunities for pupils to develop their basic skills in numeracy and literacy, learn how to use computers and participate in activities which more vulnerable pupils, especially those from more socially and economically deprived families might not otherwise experience. The annual residential visit to Filey is a good example, as are the many and varied after-school activities, which during my visit included participation in a girls' football tournament.
- Pupils are taught well. Teachers take considerable care to ensure that lessons are planned to take account of pupils' different interests and circumstances. Support is carefully directed to those who need it most and all pupils receive equitable attention from teachers and support staff,

allowing all the opportunity to participate fully in all activities and benefit in terms of their learning and personal development.

- Pupils enjoy coming to school. They form friendships with each other that transcend differences in their backgrounds and circumstances. Behaviour is good and pupils demonstrate a keen attitude to learning.
- The school maintains close contact with parents and takes considerable care to ensure that social events cater to their wide range of interests and the things they enjoy.
- The school maintains very close links with professionals from other agencies and organisations and is thus able to garner an in-depth understanding of the circumstances that could be affecting pupils' progress, personal development or well-being. This benefits all pupils but is particularly evident in the combined support and guidance for the most vulnerable pupils.

Areas for development

- A growing number of pupils come from families where English is not the main language spoken. For the pupils this is not a major issue because good systems are in place to help them to quickly acquire the language. What could be developed further though is the consideration of how the school communicates with parents who have little command of the language.

I hope these observations are useful as you continue to develop promoting equalities in your school

As I explained previously, a copy of this letter will be sent to your local authority and will be published on Ofsted's website. It will also be available to the team for your next institutional inspection.

Yours sincerely

Alastair Younger
Additional Inspector