

Alexandra House
33 Kingsway
London
WC2B 6SE

T 08456 404040
F 020 7421 6855
enquiries@ofsted.gov.uk
www.ofsted.gov.uk



21 October 2008

Ms C Smith
Headteacher
Cardwell Primary School
Frances Street
Woolwich
London
SE18 5LP

Dear Ms Smith

Ofsted subject survey: good practice in promoting equality of opportunity

Thank you for your hospitality and co-operation, and that of your staff during my visit on Monday 20 October 2008 to look at work promoting equality of opportunity.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text without their consent.

The evidence used to inform the judgements made included: a review of school documentation, a meeting with yourself and your deputy headteacher, then with senior staff and the leadership team; interviews with partners from outside agencies, the Chair of Governors, the local authority's Extended Schools Co-ordinator and a group of parents, plus brief observations of an ICT lesson, a SEAL lesson, an oracy scheme lesson and the after-school choir club.

The quality of provision to promote equalities is outstanding.

Features of good practice observed

- A clear understanding of the school's vision and approach to raising attainment, through addressing individual needs and commitment to the concept of 'mutual respect', is demonstrated by all staff and is well understood and vocalised by pupils.
- Excellent early identification of the needs of all vulnerable pupils through the use of the Barriers to Learning process and the subsequent monitoring of changes occurring over Key Stage 1 and 2. This has led to

demonstrable progress in the emotional well-being, behaviour and attitudes of pupils.

- Excellent data analysis of standards of achievement in literacy, numeracy and science and subsequent setting of targets and monitoring of progress over Key Stage 1 and 2 has effectively contributed to improved outcomes and standards for all vulnerable pupils.
- Very good engagement of a wide range of stakeholders and partners. This promotes and enables the provision of a wide range of targeted interventions and initiatives for example, counselling sessions and sports sessions which meet individual and vulnerable group needs.
- A very good understanding and a determination to meet the holistic needs of all vulnerable pupils by focusing on the development of emotional well-being at all levels across Key Stage 1 and 2.
- A good appreciation of the needs of parents of vulnerable children and pupils and the provision of sensitively targeted support initiatives for parents and carers for example, family literacy and adult ICT classes.

Areas for development

- A continued focus on the development of language for living and learning.
- A clearer emphasis on enabling vulnerable pupils to develop their skills in questioning and reasoning.

I hope these observations are useful as you continue to develop promoting equalities in Cardwell School.

As I explained previously, a copy of this letter will be sent to your local authority and will be published on Ofsted's website. It will also be available to the team for your next institutional inspection.

Yours sincerely

Morag Bowden
Her Majesty's Inspector