

Prospects Learning Services Ltd
Prospects House
19 Elmfield Road
Bromley, Kent
BR1 1LT

T 08456 40 40 40
enquiries@ofsted.gov.uk
www.ofsted.gov.uk

Direct T 020 8315 1250
Direct F 020 8315 1279
Adrian.Lyons@ofsted.gov.uk



28 November 2008

Ms S Whittome
The Headteacher
Keyworth Primary School
Faunce Street
London
SE17 3TR

Dear Ms Whittome

Ofsted monitoring of schools with a notice to improve

Thank you for the help which you, your staff and pupils gave when Anne Wellham, Her Majesty's Inspector, and I inspected your school on 19 November 2008, for the time you gave to our phone discussions and for the information which you provided before and during our visit.

This letter will be posted on the Ofsted website. Please inform the Regional Inspection Service Provider of any factual inaccuracies within 24 hours of the receipt of this letter.

As a result of the inspection on 12 March 2008, the school was asked to:

- raise achievement and standards in English, mathematics and science across the school
- improve the proportion of good teaching by ensuring activities in lessons are always challenging
- sharpen the school's plans for improvement by identifying more precisely how improvement is to be measured over the course of a few years
- improve the attendance of those pupils whose record is unsatisfactory.

Having considered all the evidence, I am of the opinion that at this time the school is making good progress in addressing the issues for improvement and in raising the pupils' achievement.

The impact of recent improvements can be seen in the summer 2008 national tests. Results showed a significant improvement. At Key Stage 1, there has been very considerable improvement in the proportion of students attaining Level 2 in reading and writing and some improvement in mathematics. However, the proportion attaining Level 3 in reading and mathematics has declined. At Key Stage 2 there has been a large improvement in all subjects at Level 4. The school's targets have been exceeded and standards are broadly equal to or exceed the national average. Tightly

focused intervention strategies have proved very successful at bringing about these improvements. Tracking data suggest that pupils' good progress is being maintained.

The school has taken robust action to improve the quality of teaching and learning. The proportion of good teaching has increased. Tough action has been taken to eradicate inadequate teaching. Lessons are well planned with clear learning objectives. There has been effective training to improve assessment and pupils are clear about the levels at which they are working. Lessons are monitored by senior leaders and external consultants. Just as pupils know their levels and are given good feedback on how to reach a higher level of performance, so are teachers.

With the assistance of advisers from the local authority and City Challenge, the school has developed much clearer plans for improvement. The use of data to monitor pupil progress is good. It clearly indicates pupils' rate of progress. This is monitored regularly. There are good and successful interventions as a result. This is one example of increasingly effective leadership and management.

There has been very good progress in improving attendance, which is now above average. New procedures, such as phoning home on the first day of absence, have had a positive impact and a lot of effective work has been done to educate pupils to distinguish between acceptable and unacceptable reasons for absence. Pupils are very positive about improvements in the school, many of which were in place before the inspection. The summer results provided evidence of their impact.

I hope that you have found the visit helpful in promoting improvement in your school.

Yours sincerely

A handwritten signature in blue ink, appearing to read "A Lyons", with a long horizontal flourish extending to the right.

Adrian Lyons
H M Inspector