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10 June 2008

Mrs D Marklove Headteacher Whitminster Endowed CofE Primary School School Lane Whitminster Gloucestershire GL2 7PJ

Dear Mrs Marklove

Ofsted subject survey: identifying good practice in developing pupils' future economic well-being in primary schools

Thank you for your hospitality and co-operation, and that of your staff and students, during my visit on 09 June 2008 to look at work in developing pupils' future economic well-being. The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions, but individual institutions will not be identified in the main text without their consent.

The evidence used to inform the judgements made included: visits to lessons, discussions with children and staff, review of documentation and children's work.

Features of good practice observed included:

- the development of children's knowledge and understanding of economic, environmental and global issues using topical, real-life examples
- the development of children's organisational, team-working and decision-making skills
- right through the school, exceptionally well planned and engaging lesson activities that develop children's economic well-being and personal financial capability very strongly
- a well organised curriculum, reflecting a whole-child approach; economic well-being is very well integrated with personal, social, health and citizenship education (PSHCE); the development of economic well-being is both planned and taught across the whole curriculum

- well managed opportunities for children to use their own initiative and develop organisational skills in both mini-enterprise activities and charity work, such as the 'Herbs R Us' enterprise project
- good use of links with other organisations to develop learning
- teachers' excellent communication and team-working to ensure continuity and progression in children's learning through the school
- thorough monitoring and evaluation of the development of economic well-being within both the PSHCE and the overall school curriculum, with a strong culture of continuous improvement.

Area for development that we discussed:

• building on the current review of the effectiveness of the current scheme of work for PSHCE and fully implement plans to embed personal finance education into the curriculum.

I hope these observations are useful for the future development of work in this area.

As I explained previously, a copy of this letter will be sent to your local authority and will be published on Ofsted's website. It will also be available to the team for your next institutional inspection.

Yours sincerely

Russell Jordan Her Majesty's Inspector