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Mrs H Taylor
Headteacher
King Charles Primary School
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Dear Mrs Taylor

Ofsted survey inspection programme – Economic Well-Being

Thank you for your hospitality and co-operation, and that of your staff, during my visit on 11 March to look at work in promoting pupils' future economic well-being.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions, but individual institutions will not be identified in the main text without their consent. All feedback letters will be published on the Ofsted website at the end of each half term.

The evidence used to inform the judgements made included: interviews with staff and students together with the scrutiny of relevant documentation.

Good Practice Identified

- Pupils have a very good understanding of economic ideas such as the reasons why 'cheapest' may not necessarily be 'best' and can begin to make ethical choices.
- Effective links with the real world through visits, simulations and visiting speakers help engage students' interests and make learning more relevant. Good use is made of local resources, such as the National Maritime Museum and National Trust gardens.
- A wide range of visitors to the school helps pupils to develop a good understanding of different careers. Pupils spoke about being 'inspired' through art and writing to want careers as artists or authors.
- Pupils in Year 6 have some understanding of world issues such as poverty. They were able to talk about 'fair trade' based on work on rain forests.

- Outstanding use is made of Information and Communication Technology (ICT) to promote pupils' economic understanding. For example, a team of Year 6 pupils, selected through a process of open recruitment, regularly produces a school television news programme.
- Support for charities enables pupils to learn about the issues the charities seek to address and provide opportunities for enterprise related activities.
- The school has carried out a very useful evaluation of its provision for economic well-being against a set of criteria for the 'Every Child Matters' outcome.

Areas for further improvement, which we discussed, included:

- the school is currently implementing plans for a school bank and has identified a need to make 'global education' and 'education for a sustainable world' more explicit.

I hope these observations are useful as you continue to develop work to promote pupils' future economic well-being in the school.

As I explained in my previous letter, a copy of this letter will be sent to your local authority and will be published on Ofsted's website. It will also be available to the team for your next institutional inspection.

Yours sincerely

Adrian Lyons
Her Majesty's Inspector