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Mrs K Knight  
Headteacher  
Broadfield Community Primary School  
Sparrow Hill  
Rochdale  
OL16 1QT

Dear Mrs Knight

Ofsted survey inspection programme – ICT

Thank you for your hospitality and co-operation, and that of your staff, during my visit on 29 February 2008, to look at work in information and communication technology (ICT).

As outlined in my initial letter, as well as looking at key areas of the subject, the visit had a particular focus on the impact of ICT on whole school improvement.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text. All feedback letters will be published on the Ofsted website at the end of each half-term.

The evidence used to inform the judgements made included interviews with staff and learners, scrutiny of relevant documentation, analysis of pupils' work and observation of four lessons and lunch-time clubs for ICT.

The overall effectiveness of ICT was judged to be good.

Achievement and standards in ICT

Achievement and standards are good overall.

- Standards reached by the end of Key Stage 2 are good.
- Work that pupils are doing in lessons is at a good standard in the majority of aspects of ICT and they are making good progress both in gaining key skills and in using ICT to support other subject work.
- ICT is being well used towards engaging and motivating pupils to improve their work in other subjects.
- Pupils receive helpful input through marking of printed work or discussion on the screen. However, they are not always clear about what they need to do to reach the next level.

## Quality of teaching and learning of ICT

Teaching and learning of ICT are good.

- All the lessons observed were good. This was because of good planning and confident delivery which enabled pupils to make good progress in their skills.
- Pupils work well independently, often supporting each other. The school are beginning to encourage pupils to choose to use ICT for themselves. They are enthusiastic and confident users of the technology available to them.
- The school is working towards better tracking of progress in ICT; assessment is currently satisfactory and improving.

## Quality of the curriculum for ICT

The ICT curriculum is good.

- There is ongoing development of a new ICT curriculum, to fall in line with the creative curriculum being put in place by the school. This planning ensures good progression of skills and coverage of all areas of the ICT curriculum.
- Where ICT is used to support work in other subjects, it enthuses and motivates pupils considerably.
- Work done using ICT is related back to other work with the aim of improving standards, for example in writing.

## Leadership and management of ICT

The leadership and management of ICT is good with some areas of particular strength.

- You and your ICT coordinator have developed an innovative vision of ICT provision. This has been clearly communicated to all involved. You have made excellent use of other partners to bring about their vision.
- Although the good provision is relatively recent, it is a key part of their strategy towards whole school improvement.
- Staff are particularly well supported and given appropriate training and guidance about how to ensure ICT is having a good impact.
- You and your ICT coordinator have accurately identified areas for further development and are making good use of their links with the City Learning Centres to develop these areas.

## Impact of ICT on Whole School Improvement

ICT is having a good impact on whole school improvement.

- The innovative vision for ICT is clearly focused on supporting work in mathematics and writing particularly.

- It is also proving to be beneficial for boys and pupils with English as an additional language, providing a medium within which these groups can succeed.

## Inclusion

- Those without access to a computer/internet at home are given opportunities to do so at school, particularly within Mathematics. The school is aware of this potential issue and continues to review this provision.
- ICT is used effectively to engage and motivate pupils with EAL.
- A good range of ICT tools are used to engage and motivate boys towards better writing.
- More able pupils could be given more challenging work, or encouraged to make more independent decisions about how and when to use ICT.

Areas for improvement, which we discussed, included:

- improving the tracking of progress made by pupils, to contribute towards setting targets in ICT
- ensuring that more able pupils have work that is appropriately challenging
- encouraging pupils to choose when to use ICT for themselves.

I hope these observations are useful as you continue to develop ICT in the school.

As I explained in my previous letter, a copy of this letter will be sent to your local authority and will be published on the Ofsted website. It will also be available to the team for your next institutional inspection.

Yours sincerely

Andrew Saunders  
Additional Inspector