

REINSPECTION REPORT

HMP and YOI Parc Reinspection

25 January 2007



ADULT LEARNING
INSPECTORATE

Adult Learning Inspectorate

The Adult Learning Inspectorate (ALI) was established under the provisions of the *Learning and Skills Act 2000* to bring the inspection of all aspects of adult learning and work-based learning within the remit of a single inspectorate. The ALI is responsible for inspecting a wide range of government-funded learning, including:

- work-based learning for all people aged over 16
- provision in further education colleges for people aged 19 and over
- **learndirect** provision
- Adult and Community Learning
- training funded by Jobcentre Plus
- education and training in prisons, at the invitation of Her Majesty's Chief Inspector of Prisons
- adult information, advice and guidance services (**nextstep**).

Inspections are carried out in accordance with the Common Inspection Framework by teams of full-time inspectors and part-time associate inspectors who have knowledge of, and experience in, the work which they inspect. All providers are invited to nominate a senior member of their staff to participate in the inspection as a team member.

Overall effectiveness

The grades given for areas of learning and leadership and management will be used to arrive at a judgement about the overall effectiveness of the provider.

An **outstanding** provider should typically have leadership and management and at least half of the areas of learning judged to be a grade 1. All area of learning grades will be graded 1 or 2.

A **good** provider should have leadership and management and at least half of the area of learning grades judged to be a grade 2 or better. A good training provider should not have any grade 4s, and few grade 3s in the areas of learning.

A **satisfactory** provider should have adequate or better grades in leadership and management and in at least two thirds of the area of learning grades. An adequate provider might have a range of grades across areas of learning, some of which might be graded 4.

Provision will normally be deemed to be **inadequate** where more than one third of the area of learning grades and/or leadership and management are judged to be inadequate.

The final decision as to whether the provision is inadequate rests with the Chief Inspector of Adult Learning.

Grading

Inspectors use a four-point scale to summarise their judgements about the quality of provision in occupational/curriculum areas and Jobcentre Plus programmes, as well as to summarise their judgements about the quality of learning sessions. The same scale is used to describe the quality of leadership and management, which includes equality of opportunity and quality assurance. The descriptors for the four grades are:

- *grade 1 - outstanding*
- *grade 2 - good*
- *grade 3 - satisfactory*
- *grade 4 - inadequate*

REINSPECTION REPORT

HMP and YOI Parc Reinspection

Contents

Summary

Description of the provider	1
Overall effectiveness	1
Grades	2
About the reinspection	3

REINSPECTION REPORT

DESCRIPTION OF THE PROVIDER

1. Her Majesty's Prison and Young Offenders Institute Parc (the prison) is a Category B local prison for convicted male adults, convicted male young offenders, and young men who are on remand. It is a private finance initiative prison managed by G4S. At the time of the reinspection, there were 555 adult offenders, 394 young offenders and 29 young men on remand. The prison's operational capacity is 1,086. Over 70 per cent of the offenders have been in the prison for more than a year.
2. G4S holds the contract for the delivery of learning and skills in the prison. The head of learning and skills is the senior manager responsible for this provision. Programmes are available in preparation for life and work, information and communications technology (ICT), art, design and ceramics, and physical education (PE). A range of vocational training opportunities are available in the workshops, including industrial cleaning, engineering, performing mechanical operations, and production, painting and decorating, electrical installations and waste management.
3. There are education classes, a Braille production workshop and production workshops in the vulnerable adult prisoners unit. Education is provided for learners in the segregation and healthcare units. Across the prison, there are 20 computer workstations where learners can work towards qualifications through learndirect. They are sited in residential units and the library. Some learners follow courses in their cells using independent learning packages.
4. The head of learning and skills also has management responsibility for PE and the library. Information, advice and guidance is contracted to Career Wales. The library is run by the Bridgend Borough Council.

OVERALL EFFECTIVENESS

Reinspection Grade 2

5. **The overall effectiveness of the provision is good.** At the end of the reinspection process, preparation for life and work, leadership and management and equality of opportunity were judged to be good, and engineering and manufacturing technologies and quality improvement were satisfactory. The reinspection confirmed that standards in the areas of learning not reinspected separately are being at least maintained.
6. **The inspection team was broadly confident in the reliability of the self-assessment process.** All staff are involved in the self-assessment process. Data is used effectively to support judgements, although the prison has yet to use data to analyse trends in retention and achievement. The prison produced an updated version of the self-assessment report in December 2006. The report accurately reflects many of the inspectors' findings. However some areas identified as strengths in the report are no more than normal practice.
7. **The provider has demonstrated that it is in a good position to make improvements.** The prison has made good progress in dealing with the weaknesses identified by the previous inspection report. Attendance, retention and achievement have significantly

HMP AND YOI PARC REINSPECTION

improved since the previous inspection, as has the grade profile. Action plans to improve the quality of the provision are managed well, and staff are clear about their accountability and responsibilities.

GRADES

grade 1 = outstanding, grade 2 = good, grade 3 = satisfactory, grade 4 = inadequate

Grades awarded at previous inspection

Leadership and management		4
Contributory grades:		
Equality of opportunity		4
Quality improvement		4
Health, public services and care		3
Contributory areas:	Number of learners	Contributory grade
<i>Cleaning</i>		3
Other government-funded provision	23	3
Engineering and manufacturing technologies		4
Contributory areas:	Number of learners	Contributory grade
<i>Manufacturing technologies</i>		4
Other government-funded provision	69	4
Information and communications technology		3
Contributory areas:	Number of learners	Contributory grade
<i>ICT for users</i>		3
Other government-funded provision	93	3
Leisure, travel and tourism		3
Contributory areas:	Number of learners	Contributory grade
<i>Sport, leisure and recreation</i>		3
Adult and community learning	10	3
Arts, media and publishing		3
Contributory areas:	Number of learners	Contributory grade
<i>Fine arts</i>		3
Other government-funded provision	77	3

Preparation for life and work		4
Contributory areas:	Number of learners	Contributory grade
<i>Literacy and numeracy</i>		4
Other government-funded provision	110	4

Grades awarded at reinspection

Leadership and management		2
Contributory grades:		
Equality of opportunity		2
Quality improvement		3

Engineering and manufacturing technologies		3
Contributory areas:	Number of learners	Contributory grade
<i>Manufacturing technologies</i>		3
Other government-funded provision	245	3

Preparation for life and work		2
Contributory areas:	Number of learners	Contributory grade
<i>Literacy and numeracy</i>		2
Other government-funded provision	83	2

ABOUT THE REINSPECTION

8. The previous inspection in June 2006 found the provision in engineering and manufacturing technologies and preparation for life and work to be inadequate. Leadership and management, equality of opportunity and quality improvement were also inadequate. These aspects of the provision were reinspected during three visits between July 2006 and January 2007.

Number of inspectors	3
Number of inspection days	11
Number of learners interviewed	63
Number of staff interviewed	70
Number of locations/sites/learning centres visited	1
Number of partners/external agencies interviewed	2
Number of visits	3

Leadership and management

Strengths

- good management of change
- good performance management
- good strategies to implement the promotion of equality of opportunity

Weaknesses

- no significant weaknesses

Engineering and manufacturing technologies

Manufacturing technologies

Strengths

- good achievement
- good workshop facilities
- good induction to engineering

Weaknesses

- insufficient links between learning outcomes, individual learning plans and sentence plans
- insufficient work activities

Preparation for life and work

Literacy and numeracy

Strengths

- good retention and achievement
- good teaching and learning
- good individual support for learning
- good leadership and management

Weaknesses

- insufficient use of information learning technology to promote independent learning