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Mr Nick Turvey  
Headteacher  
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Dear Mr Turvey

Ofsted survey inspection programme - Evaluation of the impact of extended services on children and their families 2006/07

Thank you for your hospitality and co-operation, and that of your staff, during my visit on 7 February to look at the impact of extended services on children and their families.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions, but individual institutions will not be identified in the main text. All feedback letters will be published on the Ofsted website at the end of each half-term.

The evidence used to inform the judgements made included: interviews with staff, a school governor, parents, and pupils/children, scrutiny of relevant documentation and observation of activities.

The overall effectiveness of the extended provision was judged to be good.

#### Achievement and standards

Achievement and standards are satisfactory overall with some good or outstanding features. Extended services make a good contribution, particularly to the progress of more vulnerable pupils.

- Standards remain stubbornly below average although most pupils make satisfactory progress from the time they enter the school.
- Pupils enjoy attending extended activities and make good progress, many with improved attendance and/or behaviour.
- Personal development and well-being are good with some outstanding features.

- The very experienced staff know their pupils extremely well and form positive relationships with them.
- Staff provide pupils with a very safe and secure environment which helps all groups to become confident and independent learners.
- Pupils have healthy and nutritious snacks and meals as well as many opportunities for exercise particularly through the provision of after school clubs.

## Quality of Provision

The quality of provision is good.

- The school has made good progress in providing an excellent range of beneficial out of school activities and wrap-around childcare.
- Strong links with other schools, especially the local secondary school, mean that pupils benefit from a very broad range of provision and are well prepared for transfer after Year 6.
- Extended services make a significant contribution to excellent care, and guidance by providing pupils with swift and easy access to a range of additional support from school staff and other specialist services.
- Good opportunities are available for parents to access a range of support services and to develop specific skills in language acquisition for example.
- Parents value the warm and welcoming atmosphere of the school and the support they receive.

## Leadership and management

Leadership and management are good.

- The school's recently appointed headteacher, the staff and governing body are building on the existing strengths of the school to ensure that extended provision meets the needs of pupils and helps them make good progress.
- Outstanding partnership working with local schools has enabled a much wider range of sustainable provision to be made available for children, young people and their families.
- Parents and children are consulted about the development of provision and the school has recognised that this can be further developed.
- The management team knows what the school does well and is working hard to make sure that it fills any gaps in its provision and the capacity to improve is good.

## Inclusion

Inclusion is outstanding.

- Children and parents from a diverse range of cultural backgrounds benefit from the extended opportunities on offer at or via the school.
- There are clear systems in place to support pupils with learning difficulties and/or disabilities and vulnerable pupils are given high priority in getting support and help.
- Care is taken by the school to ensure that there are effective ways of providing services for families for whom English is an additional language.
- Activities and support services are managed to ensure that vulnerable families use them.

Areas for improvement, which we discussed included:

- expanding breakfast provision so that more pupils can benefit from a healthy start to the day
- developing more effective analysis of evaluative data to help pupils make better progress
- identifying additional ways to strength the voice of parents and pupils in the development of relevant, engaging and effective extended provision.

I hope these observations are useful as you continue to develop extended services in the school.

As I explained in my previous letter, a copy of this letter will be sent to your local authority and will be published on Ofsted's website. It will also be available to the team for your next institutional inspection.

Yours sincerely

John Kennedy  
Her Majesty's Inspector