

Prospects Learning Services Ltd
132-138 High Street
Bromley
Kent
BR1 1EZ

T 08456 40 40 40
enquiries@ofsted.gov.uk Direct T 020 8313 7760
www.ofsted.gov.uk Direct F 020 8464 3393



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Mrs J MacLeod
The Headteacher
Kidbrooke Park Primary School
Hargood Road, Kidbrooke
London
SE3 8HS

Dear Mrs MacLeod

Ofsted Monitoring of Schools with Notice to Improve

Thank you for the help which you and your staff gave when I inspected your school on 19 June 2007, for the time you gave to our phone discussions and for the information which you provided before and during my visit. Please also pass my thanks to the pupils, governor and the local authority adviser for meeting with me.

This letter will be posted on the Ofsted website. Please inform the Regional Inspection Service Provider of any factual inaccuracies within 24 hours of the receipt of this letter.

As a result of the inspection on November 2006, the school was asked to:

- make more rigorous use of assessment information to ensure all pupils make at least expected progress
- develop the process of self evaluation, including lesson observation and the consistent use of data, to ensure planning for improvement is co-ordinated, robust and focused
- develop the role of subject leaders so that they can account for the standards and quality of education in their areas of responsibility and strengthen the governance of the school so there is more systematic monitoring of the school's performance by governors.

Having considered all the evidence I am of the opinion that at this time the school is making satisfactory progress in addressing the issues for improvement and in raising the pupils' achievements.

There has been satisfactory improvement in the use of assessment information to ensure all pupils make at least expected progress. Staff have received appropriate training on how to analyse data. Tracking the progress that individuals and groups of pupils make is systematic and supported by a clear timetable of assessments. Progress is discussed termly and is increasingly involving all members of staff, including non teaching staff. Information is used to identify where additional support is required but is not used consistently in lessons to match tasks to the needs of all

pupils and provide sufficient challenge for the more able. As a result, some pupils are underachieving.

Self evaluation by the headteacher is accurate and honest but this is not consistent at all levels. Systems to gather evidence through a range of monitoring activities involving staff and governors have been established resulting in a more co-ordinated approach. Because subject leaders are increasingly involved in lesson observations and work scrutiny they are developing an understanding of the strengths and areas for improvement within their subjects. They have received appropriate training and support in monitoring but their evaluation of lessons is not focused enough on the outcomes for pupils. Planning for improvement identifies appropriate priorities but there is a lack of specific measures against which to evaluate the impact of actions taken. There has been satisfactory progress in developing self evaluation and improvement planning.

Satisfactory progress has been made in developing the role of subject leaders. They have a clearer understanding of their roles and responsibilities. Processes have been established to develop consistent expectations among subject leaders. They value their increasing involvement in an appropriate range of monitoring activities within a clear annual cycle. Subject development plans have recently been written but the impact of these on the standards and quality of education in each subject is not yet evident.

Progress to strengthen the governance of the school has been good. Governor vacancies have been filled and appropriate training has been undertaken. Good communication with the headteacher and school staff has increased their understanding of the strengths and weaknesses of the school. They use information provided by the school, performance data and their own increasing number of monitoring visits intelligently to support and challenge the school more robustly.

The impact of the support provided by the local authority is satisfactory. Training provided has been appropriately targeted and well received by the school.

I hope that you have found the visit helpful in promoting improvement in your school.

Yours sincerely

Jacqueline Krafft
Her Majesty's Inspector