

## ANNUAL ASSESSMENT VISIT: MAIN FINDINGS

Name of College: East Norfolk Sixth Form College  
Date of visit: 18 June 2007

This feedback contains brief findings from the annual assessment visit. It focuses on the themes explored during the visit and does not attempt to give a comprehensive overview of the college's performance.

### Quality of education and training

The organisation of literacy and numeracy support and the monitoring and evaluation of its effectiveness:

- The college has planned an increase in the teaching time available for additional literacy and numeracy support and is currently examining ways in which this time can be used most effectively. Plans for the improved monitoring of literacy and numeracy support are in place, including the creation of a new 'multi-group' who will track the overall effectiveness of the support. The college is currently considering how to evaluate the effectiveness of literacy and numeracy support more objectively.

### Leadership and management

The college's course review procedures:

- The college has carefully analysed the reasons why success rates are much higher on some courses than others through its comprehensive course monitoring and review system. Action plans to address the areas identified as needing improvement are well-considered and detailed. The college has made a series of changes this year, including a change in the line management of economics and business studies and a drive to improve the quality of lesson planning. There are already some indications of improvement: the college's lesson observations indicate improved teaching and learning in subjects where success rates were lower and student surveys reveal a higher level of satisfaction with the teaching in these areas; results from January examinations reveal much improved pass rates, although based on a small number of examination entries; attendance at the tutorials in which general studies is taught has

improved. The college is currently considering how to address variations in the quality of general studies teaching and its policy of entering all of its level 3 students for the A level.

The college's plans to further improve the quality of its accommodation:

- The college has enjoyed a period of significant and sustained growth in enrolments and is projected to grow still further. This expansion has required the college to pay continuing close attention to its accommodation. The recent opening of a new science block is to be followed in September 2007 by the opening of new accommodation for humanities, at the same time reducing the college's stock of 'mobile' classrooms from eighteen to twelve. The college is well aware that it will require further building if it is to satisfy its growth targets and remove its remaining 'mobile' classrooms. It has plans to develop new accommodation for arts, IT and media, while improving still further its sports facilities.