

Tribal Group
1-4 Portland Square
Bristol
BS2 8RR
T 0845 123 6001
F 0845 123 6002

Ofsted helpline
08456 404045
edhelpline@ofsted.gov.uk
www.ofsted.gov.uk



1 February 2007

Ms Jane Wyglendacz
The Headteacher
Kerrier EOS Centre
Gweal-an-Top
Centre Lane
East End
Redruth
Cornwall
TR15 2ER

Dear Ms Wyglendacz

OFSTED MONITORING OF SCHOOLS WITH NOTICE TO IMPROVE

Thank you for the help which you and your staff gave when I inspected your centre on Tuesday 23 January 2007, for the time you gave to our phone discussions, and for the information which you provided before and during my visit. Please pass on my particular thanks to the pupils, parents and management committee members for taking the time to meet with me.

This letter will be posted on the Ofsted website. Please inform the Regional Inspection Service Provider of any factual inaccuracies within 24 hours of the receipt of this letter.

As a result of the inspection on the 5 and 6 July 2006, the centre was asked to provide more teaching time, and to improve the curriculum, accommodation and data collection. Having considered all the evidence, I am of the opinion that at this time the centre is making satisfactory progress in addressing the issues for improvement.

Efforts to provide more teaching time have been good. All the pupils, apart from one or two with additional medical needs, now have a full time programme and attendance is good. This is already having a positive impact upon the curriculum and on attitudes to learning. Pupils are developing closer relationships because they are now all there at the same time. Improved tolerance and respect for each other has enabled them to focus more closely on their work. At the same time, the centre now gives pupils regular, weekly, individual access to a mentor with whom they can discuss personal as well as academic issues. The pupils, staff and parents report very positively on how these innovations are helping pupils to work harder and make better progress.

There has been good progress in collecting information on pupils' achievement. The centre leaders have introduced a more clear cut and robust system to track pupils' progress, which includes a regular timetable for assessment procedures. Staff have received intensive training on the new system so that they now see a clear link between tracking, target setting and their own teaching. It is still too early for the centre to have collated and analysed the first round of assessment information. However, pupils now enjoy the greater emphasis on their own individual targets within lessons, and have a much clearer grasp of what they have to do in order to improve further.

Efforts to improve the accommodation have been satisfactory. The centre staff have worked hard to resolve the issue. They have held meetings with the local authority (LA) and have obtained written guarantees that funding will be provided to meet the costs of the improvements. They have had plans drawn up which now need to be costed. The centre has demolished a dilapidated building, and plans are well under way for the erection of security fencing to keep the site and pupils safe. However, at the time of the visit, there was still no firm timetable for carrying out the main part of the work. The LA has accepted responsibility for the delay and says it will have a timetable in place within the next few weeks.

The relatively slow progress in improving the accommodation means that the progress in improving the curriculum is also satisfactory. The increase in teaching time has given pupils, including those in Key Stage 2, many more opportunities for gaining skills and knowledge in all subjects. Pupils particularly appreciate the links which the centre has made with external providers such as the leisure centre, where they are offered a very wide range of physical activities. However, the accommodation for practical science and individual work remains inadequate, and the general layout of the building continues to offer too many distractions.

The centre has received satisfactory support from the LA. The local authority's statement of action is clear and detailed, and is well focused on the centre's needs. The support from LA staff has been effective in helping the centre move forward on improving teaching time and assessment systems. Support to improve the accommodation and curriculum has not been quite so expeditious.

I hope that you have found the visit helpful in promoting improvement in your centre.

Yours sincerely

Mick Megee
Additional Inspector