

RE-INSPECTION OF HAVERING COLLEGE OF FURTHER AND HIGHER EDUCATION

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Outcome of Re-Inspection

The overall provision in the curriculum area of hospitality, sports, leisure and tourism is now satisfactory.

Background

Havering College of Further and Higher Education was inspected in May 2002. Inspectors from the Office for Standards in Education (Ofsted) and the Adult Learning Inspectorate (ALI) carried out the inspection under Section 62 of the Learning and Skills Act. The quality of provision was found to be satisfactory or better in all areas inspected, except in hospitality, sports, leisure and tourism which was found to be unsatisfactory.

Ofsted and the ALI have particular duties in relation to colleges where their inspection report indicates that individual curriculum and/or work-based learning (WBL) areas are unsatisfactory or very weak or that leadership and management are unsatisfactory or very weak. Where a college has been judged to have less than satisfactory provision in any curriculum or WBL area, or less than satisfactory leadership and management, Ofsted or the ALI will visit the college to carry out monitoring inspections of the unsatisfactory areas. As a result of the re-inspection monitoring visits, inspectors may judge that the curriculum or WBL areas, or leadership and management are satisfactory and that no further visits are required. Where leadership and management are satisfactory, all unsatisfactory provision will be re-inspected normally during one week.

If, after approximately 24 months, the college has not made sufficient progress to justify a judgement that the curriculum or WBL area or leadership and management are satisfactory, the original grade for the area that continues to be unsatisfactory will remain on the college's record until the next full inspection within the cycle. Ofsted will inform the local LSC that provision remains unsatisfactory and the reasons why.

Date of the Re-Inspection

In accordance with the above procedures, re-inspection of hospitality, sports, leisure and tourism took place in the week of 17 May 2004.

Hospitality, sport, leisure and tourism

In the May 2002 inspection, the quality of overall provision in this area was judged to be unsatisfactory. The following strengths and weaknesses were identified in the inspection report::

Strengths

- good retention and pass rates on catering courses
- outstanding pass rates in 2001 on the public services courses
- good work placements for catering students

Weaknesses

- unsatisfactory retention rates on travel, leisure and public services courses
- poor pass rates on most leisure and tourism courses
- lack of punctuality on sport, travel and public services courses
- ineffective and undemanding teaching on most courses
- insufficient action planning to improve student achievement
- insufficient range of additional qualifications.

Following the re-inspection, inspectors judged that progress has been made in addressing the above weaknesses. The overall provision in this area is now satisfactory.

Pass rates on leisure and travel courses have improved to above national averages. However, the pass rate on the GNVQ intermediate course in leisure and tourism fell in 2003 to below the national average. Pass rates on public services courses remain outstanding, and on catering courses these are good. Retention rates for 2003 and in-year retention rates for the academic year 2003/04 are at or above national averages for the majority of courses in this area. However, there is low and falling retention on the AVCE leisure and recreation.

The quality of teaching has improved significantly. In a high proportion of lessons observed teaching was good or better. Teachers employ a wide variety of teaching and learning strategies and use current industry scenarios in lessons to enrich learning. Students make good progress in most

lessons, and generally produce work of a good standard. They are now generally punctual to lessons and attendance is satisfactory.

There are insufficient opportunities for students to develop essential and key skills. Target setting and action planning with students is still insufficiently rigorous on most courses. There is no work experience programme and there is still little chance to take additional qualifications for travel and tourism students. These opportunities continue to be integrated effectively into catering courses.

There will be no further re-inspection of the college because there are no remaining unsatisfactory/very weak areas.

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