

25 September 2006

Mrs Akhtar
Headteacher
Cheetwood Community Primary School
Waterloo Road
Cheetham
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M8 8EJ

Dear Mrs Akhtar

Ofsted Subject and Survey Inspection Programme-Personal, Social and Health Education (PSHE)

Thank you for your hospitality and co-operation, and that of your staff, during my visit on 22 September 2006 to look at work in personal, social and health education (PSHE).

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions, but individual institutions will not be identified in the main text. All feedback letters will be published on the Ofsted website at the end of each half-term.

The evidence used to inform the judgements made included: interviews with staff and pupils, scrutiny of relevant documentation, analysis of pupils' work and observation of three lessons.

The overall effectiveness was judged to be good.

Achievement and standards

Achievement and standards in PSHE are good.

- Pupils have good knowledge and understanding. They are able to reflect and debate constructively as well as discuss their feelings and attitudes.
- They show interest in their work and understand how it relates to their lives now and in the future.
- The school develops their personal and social skills by giving them responsibilities and having high expectations of their attitudes and behaviour.

Teaching and learning

- The quality of teaching and learning in PSHE is good and sometimes outstanding.
- Teachers plan their lessons well to ensure that all pupils are able to participate in a secure and supportive environment.
- Lessons are interesting and lively, helped by good use of information and communications technology.
- In literacy lessons pupils are given good opportunities to complete extended pieces of writing on PSHE issues.
- Teachers are well aware how well each pupil is doing in terms of their personal and social development and their understanding of PSHE issues. Pupils' work is thoroughly marked and they receive helpful feedback.

The curriculum

The quality of the PSHE curriculum is good.

- The curriculum meets the statutory requirements for the teaching of drugs use and misuse and sex and relationships education (SRE).
- The school's Healthy School Award and Inclusion Standard have had a positive impact by providing opportunities for pupils to enhance their understanding of PSHE within and beyond the classroom, for example, through the work of the school council.

Leadership and management of PSHE

Leadership and management are satisfactory.

- The school has only recently appointed a coordinator and PSHE policies need to be updated. The school has rightly identified this as a priority.
- Your support for PSHE is well and its high profile is evident in the ethos of the school.

Inclusion

Inclusion is good. Diversity is celebrated throughout the school and teachers plan well for pupils' individual needs. Teaching assistants are well deployed to support pupils with learning difficulties and disabilities. All pupils are encouraged to participate in extra curricular activities but this is not monitored so the school is unable to identify groups or individuals who may not be participating.

Areas for improvement, which we discussed, included:

- to improve communications with parents on the PSHE curriculum
- to improve the monitoring of the take up of extra curricular activities

I hope these observations are useful as you continue to develop PSHE in the school.

As I explained in my previous letter, a copy of this letter will be sent to your local authority and will be published on Ofsted's website. It will also be available to the team for your next institutional inspection.

Yours sincerely

Janet Palmer
Her Majesty's Inspector