

Alexandra House
33 Kingsway
London
WC2B 6SE

T 08456 404045
F 020 7421 6644
www.ofsted.gov.uk



20 November 2006

Mr Kerrigan
Headteacher
Two Moors Primary School
Cowley Moor Road
Tiverton
Devon
DX16 6HH

Dear Mr Kerrigan

Ofsted Survey Inspection Programme - Personal, Social and Health Education (PSHE)

Thank you for your hospitality and co-operation, and that of your staff and pupils, during my visit on 09 November 2006 to look at work in PSHE.

The visit provided valuable information which will contribute to our evaluation and reporting. Any published report is likely to list the names of the institutions visited, but we would not identify individual institutions within the report itself.

The evidence used to inform the judgements I made included: interviews with members of the school's leadership and management team, the Key Stage leaders, the subject leaders for PSHE, the assessment coordinator, school catering manager, the pupils services coordinator, scrutiny of school documentation including the department's evaluation form, analysis of pupils' work, and observation of lessons.

I undertook to provide a brief written version of the main points made in my feedback at the end of the visit, to support development in PSHE. This follows:

The overall effectiveness of PSHE is outstanding.

Achievement and standards

Achievement and standards are good.

- Pupils are developing their subject knowledge and understanding in line with or above expectations. They make good progress as they move through the school.

- They are able to reflect on and discuss their understanding of issues and show respect for the feeling of others.

The personal development and well-being of the pupils is outstanding.

- Pupils have an excellent understanding of the importance of a healthy lifestyle. As they move through the school they develop their understanding of a range of health issues including the effect of drugs.
- Pupils feel safe. Pupils regularly take exercise both through the planned PE lessons and through the high level of participation in sports and other activities during and after the school day.

Quality of provision

The quality of teaching and learning is good.

- Teachers' lesson planning is good and based on the extremely detailed guidance provided by subject leaders. Subsequent lessons set high expectations for the pupils. Teachers make good use of a range of appropriate teaching methods based on the guidance provided by the subject leaders. Circle time is used to particularly good effect. Pupils respond enthusiastically and are eager participants in all aspects of their learning.
- Assessment practice is outstanding. The PSHE coordinators ensure that detailed and accurate records are maintained on pupils' progress in developing their knowledge and understanding.
- Pupils' developing skills and attitudes are also monitored and recorded. This makes a very valuable contribution to the school's view of pupils' progress and is an early indicator when children are experiencing any difficulties either academic or personal.

The quality of the curriculum is outstanding.

- The revised curriculum meets the needs of all pupils. The programme is extremely well planned and based upon excellent assessments of pupils needs.
- There are very good links with work in other subjects.

The quality of support and guidance for the pupils is outstanding.

- The roles of class teachers, the PSHE coordinators and Key Stage managers are well defined.
- Pupils benefit from excellent academic and pastoral support. As a result they have a good understanding of the progress they are making and what they need to do to further improve the quality of their work.
- The school has excellent links with other agencies that help to provide the support needed by individual pupils.

Subject leadership and management are outstanding.

- The PSHE subject leaders form an excellent team. They have reviewed and written high quality guidance for their team of class teachers.
- All statutory requirements are fully met.
- The subject evaluation form was extremely accurate.

Subject issue: healthy eating

- The school is meeting the new standards for food in schools.
- The quality of meals available to the pupils is extremely high. Pupils are well guided in a selection of healthy options and speak of their enjoyment of the meals.
- Pupils benefit from the social experience provided by eating together. The success of this approach was particularly noteworthy in the nursery class.

Inclusion

- The pupils feel that everyone in the school is valued. Relationships between pupils and with the staff are excellent. Both teaching and learning and the high quality curriculum are well matched to the needs of the pupils.

Areas for improvement, which we discussed, included:

- consider the new guidance from QCA in relation to assessment in PSHE as a way of further enhancing current outstanding practice
- determine the ways in which external agencies can continue to provide the support needed by individual pupils.

I hope these observations are useful as you continue to develop PSHE in your school.

As I explained in my previous letter, a copy of this letter will be sent to your Local Authority and will be published on the Ofsted website. It will also be available to the team for your next institutional inspection.

Yours sincerely

Peter Griffiths
Her Majesty's Inspector of Schools