



South Nottingham College

# Re-inspection report

Audience	Published	Provider reference
Post-sixteen	July 2006	108485

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## Introduction

South Nottingham College was inspected in April 2004. Inspectors from the Office for Standards in Education (Ofsted) and the Adult Learning Inspectorate (ALI) carried out the inspection under Section 62 of the Learning and Skills Act. The quality of provision was found to be satisfactory or better in all areas inspected, except in hairdressing work-based learning which was found to be less than satisfactory. Ofsted is responsible for re-inspecting all provision that is less than satisfactory within two years of the original inspection. If inadequate areas of learning or aspects of provision remain inadequate following re-inspection, inspectors will continue to monitor progress at annual assessment visits, but the areas will not be re-graded. They will be re-inspected during the full college inspection.

The less than satisfactory hairdressing work based learning was re-inspected on 13 and 14 June 2006. The outcomes of the re-inspection are as follows.

WBL area inspected	Original grade	Re-inspection grade
Hairdressing Work-based learning (WBL)	4	3

## Context

There were 32 foundation hairdressing apprentices and 2 advanced hairdressing apprentices in learning at the time of inspection. The majority of learners are female and aged 19 or over.

### *Strengths*

- *high retention rates*
- *good standard of learners practical skills*
- *very effective coordination of on and off the job training*

### *Areas for improvement*

- *inadequate analysis of performance and use of target setting for improvement*
- *insufficient emphasis on health and safety practices in practical lessons*
- *low apprenticeship framework achievement*

## **Achievement and standards**

Retention of learners is very good with 90% of learners remaining in learning. The 2004/05 success rates for apprenticeships are low at 43%. However, timely success rates are 15% above the national average of 28%. Overall success rates for advanced apprenticeships framework was 100% although this involves only 3 learners. Most learners joining the programme in 2004/05 and 2005/06 have made good progress towards the achievement of NVQ hairdressing and satisfactory progress towards their key skills qualifications. The majority of learners completing their programmes in 2004/05 did so within their expected end date. Learners demonstrate very good client care and practical skills providing services of a very good industry standard.

## **Quality of provision**

Most lessons are well planned and include a variety of activities to engage and motivate learners. Assessment practice is satisfactory. Verbal feedback on assessment is positive, related to criteria and includes methods to improve performance. Progress reviews are regular and the learner, employer and placement officers contribute well to reviewing learner progress. Target setting for individual learners however is weak, with targets often too broad to effectively measure learners' progress. Health and safety practice during some practical lessons is unsatisfactory with many learners failing to use personal protective equipment when working with chemicals.

## **Leadership and management**

There is good coordination of on and off the job training through the recent appointment of placement officers who effectively liaise with teachers and employers to monitor attendance, plan training and review progress. There is insufficient emphasis on using data to set and monitor targets for improvement especially in the area of equality and diversity and success rates. The area SAR and course reviews are insufficiently evaluative and lack accurate judgements about the quality of provision.