



# Norton Juxta Kempsey C of E First School

## Inspection Report

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**Unique Reference Number** 116834  
**Local** Worcestershire

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## **Introduction**

The inspection was carried out by two Additional Inspectors.

## **Description of the school**

The school is smaller than average with very few pupils from minority ethnic origins. The number of pupils eligible for free school meals is very low and the school has a small number of pupils who have learning difficulties and/or disabilities. To the prolonged absence of the headteacher, the deputy headteacher has led the school since September 2014.

## **Overall effectiveness of the school**

### **Grade: 4**

In accordance with section 13 (3) of the Education Act 2005, Her Majesty's Chief Inspector is of the opinion that this school requires significant improvement because it is performing significantly less well than in all the circumstances it could reasonably be expected to perform. The school is therefore given a notice to improve. Significant improvement is required in relation to raising achievement and standards.

Standards have declined since the last inspection and the school knows that many pupils make inadequate progress. In this respect, improvement since the last inspection has been inadequate. A relative strength of the school is the pupils' good personal development. Pupils feel happy and secure and enjoy school. Their behaviour is excellent and they form very good relationships. The range of activities beyond the curriculum is good. Pupils know how to live safe and healthy lifestyles and have a good understanding of their role as young citizens.

While standards are broadly average the pupils do not

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and effectively have started to take shape. The school is aware that the many changes in teaching staff have adversely affected pupils' progress in some classes and is seeking to address this as a matter of urgency.                      developments indicate that the school's capacity to

hard. They are independent, generally self-reliant, and work well with each oth

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curriculum is adequate it sometimes fails to meet the needs of all pupils well enough. For example, the arrangement of classes, with Years 1 and 2 working together and similarly Years 3 and 4, means that teachers have to plan activities and experiences that span a wide range of ages and abilities. Because some of the teachers lack the skills to manage this successfully, there is often insufficient challenge for the more able pupils. In addition, because monitoring and assessment procedures have only been introduced recently they have yet to impact fully on more accurate planning to ensure higher achievement.

Visits and the many visitors to school, including artists and musicians provide stimulating and interesting contexts for learning. Pupils talk enthusiastically about their trips and regularly research information on their own time to support their class projects. The many extra-curricular sporting and other activities, which are very popular with pupils, contribute to their adopting healthy lifestyles and raise their awareness of the world beyond school. A good personal, social and health education programme ensures pupils understand how to keep safe and become helpful members of society.

### **Care, guidance and support**

#### **Grade: 3**

ar Pupils' care, guidance and support are satisfactory overall. Parents are very satisfied with the school's care arrangements and pastoral care is of a high quality. Arrangements for child protection are satisfactory. M





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# Inspection judgements

<i>Key to judgements: grade 1 is outstanding, grade 2 good, grade 3 satisfactory, and grade 4 inadequate</i>	<b>School Overall</b>
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## Overall effectiveness

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## **Text from letter to pupils explaining the findings of the inspection**

Thank you for welcoming us into your school and for talking to us. I am writing to tell you what we found out from our visit. We came to look at the work that you do and to talk to you and your teachers. We enjoyed meeting you and thought you were very friendly and polite. We would also like to thank your parents for filling in a form that gave us their views about the school. It was good to see that they are mostly pleased with the school and feel you are well looked after there. It was particularly lovely listening to you singing so happily in the assemblies, seeing all the clubs that you go to and hearing from you why fruit is good for us. We found out many interesting things about your school in the short time we had there. These are:

- Your behaviour is excellent.
- You enjoy school and have lots of good friends.
- You like your teachers and always try to do your best.
- You are learning to become fit and healthy.
- You are kind to each other and help others by raising so much money for charity.
- Your teachers organise interesting clubs and trips for you to take part in.

While these are some of the good things, we think that your school needs help to make it successful. Because of this inspectors will be coming back to see how well the school is doing.