



**Inspection Report: Bempton Primary**

## **Introduction**

The inspection was carried out by an Additional Inspector.

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## **Description of**

This is a small rural

at

## **Overall effectiveness of the school**



year groups are so small, pupils are taught in mixed age classes and the curriculum follows a two-year cycle. It provides well for pupils' personal, social and health education and good use is made of outside agencies. A wide range of extra curricular activities helps to broaden their experiences, and many pupils took part in a recent drama production. The new ICT suite is supporting pupils' learning in this and other subjects. The newly introduced science scheme and the impact of external advice to improve teaching in science have increased pupils' interest in a subject previously identified as a problem area.

## **Care, guidance and support**

### **Grade: 2**

Care, guidance and support are good. Pupils are well cared for and provision for their welfare, health and safety is good. Child protection and health and safety procedures are understood and carried out by all staff. Parents are kept well informed of their children's progress through reports and parents' evenings. The use of assessment information to guide and check on pupils' progress is satisfactory and improving. A strong sense of community spirit and caring throughout the school is reflected in the parental support that the school receives. Good links with local nurseries and high schools ensure that children move easily and confidently to each next stage of their education.

## **Leadership and management**

### **Grade: 3**

Leadership and management are satisfactory overall. The headteacher's good leadership gives the school firm direction, based on a shrewd grasp of its main strengths and weaknesses. The headteacher has a clear vision for the school and is highly focused on raising standards and achievement of all pupils. Initiatives taken to raise attainment, although at an early stage of implementation, are already making an impact. These include monitoring and



# Inspection judgements

<i>Key to judgements: grade 1 is outstanding, grade 2 good, grade 3 satisfactory, and grade 4 inadequate</i>	<b>School Overall</b>	<b>16-19</b>
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**Overall effectiveness**

**How effective, efficient and inclusive is the provision of education, integrated care and any extended services in meeting the needs of learners?**

	NA
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How well the school work in partnership with others to promote learners' well-being?

	NA
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The quality and standards in foundation stage

	NA
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The effectiveness of the school's self-evaluation

	NA
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The capacity to make any necessary improvements

Yes	NA
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Effective steps have

Yes	NA
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**Leadership and management**



