



Frodingham Infant School

Inspection Report

Unique Reference Number 117748
LEA North Lincolnshire
Inspection number 280144
Inspection dates 16 November 2005 to 17 November 2005
Reporting inspector Kathleen McArthur

This inspection was carried out under section 5 of the Education Act 2005.

Type of school	Infant	School address	Rowland Road
School category	Community		Scunthorpe
Age range of pupils	3 to 7		DN16 1ST
Gender of pupils	Mixed	Telephone number	01724 842408
Number on roll	183	Fax number	01724 852 227
Appropriate authority	The governing body	Chair of governors	Mr Ray Cranidge
Date of previous inspection	1 March 2000	Headteacher	Mrs Judith Gray

Age group 3 to 7	Inspection dates 16 November 2005 - 17 November 2005	Inspection number 280144
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Introduction

The inspection was carried out by two additional inspectors.

Description of the school

The school is smaller than the average primary school, and comprises a nursery and an infant department. Children are admitted to the nursery from the age of three, and most attend on a full-time basis. Pupils move to a junior school when they are seven. The area is socially and economically deprived, reflected in the above average number of pupils who receive free school meals. A Children's Centre has recently been designated on the site to provide a wide range of services that support pupils and their families. There is also a privately run Neighbourhood Nursery on the site. Pupils are almost all of white British origin. More pupils than average have learning difficulties and/or disabilities, but fewer have a statement of special educational needs. The school has achieved the Healthy Schools Standard 3 and the Safe School Charter.

Key for inspection grades

Grade 1	Outstanding
Grade 2	Good
Grade 3	Satisfactory
Grade 4	Inadequate

Overall effectiveness of the school

Grade: 2

This is a good school. This matches the school's own evaluation of how effective it is. In some areas, however, the school's evaluations of its work are rather cautious. Parents are valued as partners in their child's education, and are justifiably happy with everything the school provides. Very effective links with many external agencies provide support and guidance for all pupils and their families. The headteacher's leadership is

school community. The able deputy headteacher, the effective Foundation Stage leader and other managers work closely as a strong team with a clear vision for improvement. The governors' work is satisfactory. The school gives good value for money.

Children make good progress in the Foundation Stage but few reach or exceed the standards expected by the end of Reception. Personal development, care and behaviour are good, and help pupils to progress well through the school. A good curriculum ensures pupils enjoy learning. They like the way the school listens to their ideas, for example, providing playground games. Attendance is below the national average. The overall quality of teaching is good, but there is room for improvement where teaching is satisfactory. The majority of pupils leave school meeting the expected standards, but few reach the higher levels. Previous weaknesses have been overcome successfully.

Year 2, and the majority reach

are well briefed and make a strong contribution to pupils' learning, as do the good links with

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Inspection judgements

<i>Key to judgements: grade 1 is outstanding, grade 2 good, grade 3 satisfactory, and grade 4 inadequate</i>	School Overall	16-19
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Overall effectiveness

How effective, efficient and inclusive is the provision of education, integrated care and any extended services in meeting the needs of learners?	2	NA
How well does the school work in partnership with others to promote learners' well-being?	2	NA
The quality and standards in foundationNA	2	NA

Leadership and management



Text from letter to pupils explaining the findings of the inspection

Alexandra House
33 Kingsway
London WC2B 6SE
T 0207 421 6800
F 0207 421 6707

www.ofsted.gov.uk

Frodingham Infant School
Rowland Road
Scunthorpe
DN16 1ST

18 November 2005

Dear Children

Thank you for your help when we visited your school. You made us feel really welcome and we enjoyed talking to you and finding out about the things you like doing.

We would like to tell you what we found:

you have an outstanding headteacher who works very well with the staff, your parents and the governors to make a good school where you can all succeed

you enjoy coming to school, work hard and think your school is a safe, caring and happy place you behave well and know that your ideas are helping to make school better.

We have asked your teachers to improve some things so that your school will be even better. These are:

we would like the teachers to make sure they all provide good and exciting lessons

we would like them to find ways to make sure children do even better in their tests

we would like them to work with your families to make sure you all come to school every day so that you all learn as well as each other.

Yours faithfully

Kathleen McArthur

Lead inspector

Annex B