

Danson Primary School

Inspection report

Unique Reference Number	101403
Local Authority	Bexley
Inspection number	276511
Inspection dates	26–27 September 2005
Reporting inspector	Andrew Howe

This inspection of the school was carried out under section 5 of the Education Act 2005.

Type of school	Primary
School category	Community
Age range of pupils	3–11
Gender of pupils	Mixed
Number on roll	
School	
Appropriate authority	The governing body
Chair	Mr L Baxter Mrs Sian Shadick
Date of previous school inspection	Not previously inspected
School address	Danson Lane Welling DA16 2BH
Telephone number	02083041858
Fax number	02083042075

Age group	3–11
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Introduction

The inspection was carried out by three inspectors.

Description of the school

Danson Primary School is a larger than average Primary school with a nursery. It is situated in a residential area of South East London. The percentage of pupils entitled to free school meals is below average as is the number of pupils with learning difficulties or disabilities. The majority of pupils come from White British backgrounds. An average number of pupils enter or leave the school mid year. The percentage whose first language is not English is also average. The headteacher has been in post since 2002.

Key for inspection grades

Grade 1	Outstanding
Grade 2	Good
Grade 3	Satisfactory
Grade 4	Inadequate

Overall effectiveness of the school

Grade:

What the school should do to improve further

* Raise pupil achievement in English, mathematics and science* Build on the satisfactory teaching to ensure greater consistency of pace, challenge and match to pupils' abilities* Develop the roles of subject leaders so that they can account for the standards and quality of education in their areas of responsibility.

Achievement and standards

Grade:

Personal development and well-being

Grade:

Quality of provision

Teaching and learning

Grade:

Inspectors agree with the school's own evaluation that teaching and learning are satisfactory. The best teaching occurs in the Foundation Stage and Year 2. In the Foundation Stage adults work very hard to develop a stimulating and enjoyable learning experience for all the children. Adult interaction with children promotes language development well. Teachers make regular, accurate assessment of the children's work in each of the areas of learning. They use this information well in order to make sure that teaching grows steadily in demand and guides children's learning so that they make good progress. Other strengths in teaching include good behaviour management and the development of positive relationships with pupils. Teachers are confident and use questions effectively to make pupils think. In Years 3-6 the teaching is satisfactory overall. Teachers have a secure knowledge of what they need to teach and manage the pupils well. However, there is little evidence of the sorts of good and outstanding teaching that takes full account of the different capabilities and interests of the pupils' and motivates them to try their utmost. Marking lacks consistency and does not tell the pupils how they might improve their work.

Curriculum and other activities

Grade:

The curriculum is very well enriched by a wide range of clubs, visits and visitors. Pupils greatly enjoy these stimulating additional activities, which widen their understanding and enhance their skills. Themed weeks, such as 'International Creativity Week' are successful. Clubs including Latin, fencing, French and gymnastics are popular with the pupils and encourage their cultural and physical development. Regular residential visits provide the older pupils with good opportunities to live together away from home and take part in adventurous outdoor pursuits.

Care, guidance and support

Grade:

The school provides a caring and safe environment. Pupils are known well by the school and feel at ease talking to their teachers. They say that they feel safe and that they look after each other. Both parents and pupils confirmed that bullying is rare and say any problems are dealt with quickly and effectively. Procedures such as those for health and safety and first aid are secure, as are the required arrangements for child protection. Parents feel that their children are well prepared to join the school and they settle in quickly because of the good links with the nursery. Pupils are also well prepared for transition to secondary schools.

Leadership and management

Grade:

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Annex B**Text from letter to pupils explaining the findings of the inspection**

Thank you for your help during the inspection. We enjoyed finding out about your school. Everyone was very friendly and made it easy for us to do our job. Here are some of the things we found that are good:

* Children in the nursery and the reception classes learn a lot, because all the adults make learning interesting and fun. They make a good start to school.* All of you behave well. You are keen to learn and help one another. You come to school every day, which shows you enjoy learning.* There are interesting things for many of you to do outside lessons.* The school takes care of you. It teaches you how to be healthy and safe.

However, we think there are some important things the school could do to improve:* Help you do better in English, mathematics and science by making sure lessons are lively and interesting.* Make sure that all of you get work you can understand and which challenges you in each lesson.* The headteacher and senior teachers should check more regularly on how well you are taught.