

Edgware Infant School

Inspection report

Unique Reference Number	101277
Local Authority	Barnet
Inspection number	276485
Inspection dates	28–29 September 2005
Reporting inspector	Carmen Rodney HMI

This inspection of the school was carried out under section 5 of the Education Act 2005.

Type of school	Primary
School category	Community
Age range of pupils	3–7
Gender of pupils	Mixed
Number on roll	
School	
Appropriate authority	The governing body
Chair	Dr M Barnard Ms Alison Holding
Date of previous school inspection	Not previously inspected
School address	High Street Edgware Middlesex HA8 7EQ
Telephone number	02089521696
Fax number	02089513809

Age group	3–7
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Introduction

The inspection was carried out by one of Her Majesty's Inspectors and two Additional Inspectors.

Description of the school

Edgware Infant and Nursery School is larger than average and serves a rich culturally, racially and socially diverse urban area in north London. There are 334 pupils on roll, including 76 who attend the nursery. Most of the pupils are from white British and black British-African backgrounds; 45% are entitled to free school meals, 15% have special educational needs and over 60% of new pupils are new to the country. Over 38 languages are spoken and 56% speak English as a second language.

Key for inspection grades

Grade 1	Outstanding
Grade 2	Good
Grade 3	Satisfactory
Grade 4	Inadequate

Overall effectiveness of the school

Grade:

What the school should do to improve further

The school recognises where improvement is needed and should: * now fully put into action its plans to a) improve governors role in monitoring and evaluating its effectiveness b) develop and extend middle managers' skills to effectively monitor and evaluate their work * continue to ensure more able pupils reach the higher levels

Achievement and standards

Grade:

Personal development and well-being

Grade:

Quality of provision

Teaching and learning

Grade:

Inspectors agree with the school's judgement that the quality of teaching and learning is good with examples of exemplary teaching across the year groups. Adults provide very good role models encouraging pupils' creativity and independence in learning. In the Foundation Stage children are engaged in a range of interesting indoor and outdoor activities. Teachers plan motivating activities that extend pupils' experiences and challenge them. They value pupils' ideas and encourage them to work together and consider how they can improve their work. For example, in information technology children showed interest in the rainbow effects they achieved in their paintings. Pupils enjoy their lessons. Teachers know the pupils very well and carefully plan work to meet the different needs of pupils of all backgrounds and abilities. This encourages pupils to achieve well. Pupils, some with severe learning difficulties, are supported effectively by well trained teaching assistants. Teachers have good subject knowledge. They manage time, behaviour and resources effectively and build up very good relationships with pupils. Pupils are encouraged to ask questions to help them become confident to make decisions and seek solutions for themselves. They listen attentively to their teachers and enjoy the challenges that make learning purposeful.

Curriculum and other activities

Grade:

Inspection judgements and school evaluation confirm the curriculum is excellent. Opportunities for pupils to develop creativity are strongly reflected in the full range of subjects. In the Foundation Stage there is a very good balance of child-initiated activities using a broad range of resources to ensure a good start to early learning. Teachers plan the curriculum very well and recognise the rich cultural diversity of the local community. A strength of the school is the quality of art work and raising pupils' awareness that people speak different languages that can be written in different styles. The school has excellent links with the local community, external agencies and partner schools. For example, a national football club provides high quality coaching and pupils look forward to these activities. The importance of healthy living is delivered through good quality health education. Pupils learn the importance of having

healthy bodies, eating healthily and doing exercise. The range of activities provided beyond lessons include very good lunch time, pre and after school clubs. These enrich the curriculum and extend pupils' enjoyment of learning. The school enables pupils to develop their skills and talents. It also introduces them to new experiences, for instance, learning to play the ocarina.

Care, guidance and support

Grade:

The school accurately assesses its care and support for pupils as outstanding. Focussed support in the classroom contributes significantly to the progress all pupils make. Pupils gain in confidence because of the exceptionally good quality learning support provided, especially for pupils with special educational needs. Learning mentors work very effectively with pupils. The school provides very well-organised pastoral care which meets pupils' particular educational, emotional or behavioural needs. Healthy living is promoted very well and is recognised by the Healthy Schools Award. Arrangements for safeguarding pupils are generally excellent. Procedures for health and safety are rigorous and well documented. First aid expertise is high and welfare and medical arrangements organised very effectively. Risk assessments are carried out for all activities outside the school and are being updated in the curriculum. Child protection procedures are very good. Pupils explained that they have confidence in staff to deal with their worries.

Leadership and management

Grade:

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Annex B**Text from letter to pupils explaining the findings of the inspection**

I am writing to thank you very much for welcoming the inspectors to your school as your special visitors. Thank you for taking part in the inspection by talking to us about your work, the clubs you go to and all the really good things you enjoy about your school.

* We agree with you that your school is a good school.* The school helps all of you from different families and countries to work and play very well together.* All of the staff make sure that they do the best for you. They give you very good support in lessons and this helps you to learn how to read, write and do sums well.* When teachers check your work and talk to you about it, it helps you learn.* We saw you enjoying your lessons because they were lively and had many activities. Some of you told us that you enjoy your lessons because they are fun and you do 'lots of things in them' but some of you also told us that you would like even harder work and we agree with you.* We believe that you behave very well. It is clear from what you said that you like receiving the different 'commendations for good work and behaviour'.* There are many clubs for you to join and you like the different clubs very much. The jobs you do, such as looking after others who cannot speak English, is important as you help new children work, play and learn happily.* The school teaches you about healthy lifestyles, ICT and use Golden Time well which you like very much.* The school makes sure that you are well looked after, and you told us that you can go to your teachers if you are worried about anything.

Your school needs to:* help more of you in Year 2 do better in the national curriculum tests* make sure the governors always check that the school is doing well* make sure subject leaders know how to go over their plans properly.