

Hampden Gurney CofE Primary School

Inspection report

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|--------------------------------|---------------------|
| Unique Reference Number | 101123 |
| Local Authority | Westminster |
| Inspection number | 276454 |
| Inspection dates | 7–8 June 2006 |
| Reporting inspector | Arnalena (Nina) Bee |

This inspection of the school was carried out under section 5 of the Education Act 2005.

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|---|---------------------------------------|
| Type of school | Primary |
| School category | Voluntary aided |
| Age range of pupils | 3–11 |
| Gender of pupils | Mixed |
| Number on roll | |
| School | |
| Appropriate authority | The governing body |
| Chair | Mr Brian Hilton Mrs Evelyn Chua |
| Date of previous school inspection | Not previously inspected |
| School address | 13 Nutford Place London W1H 5HA |
| Telephone number | 02076414195 |
| Fax number | 02076415468 |

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Introduction

The inspection was carried out by two Additional Inspectors.

Description of the school

Hampden Gurney is an average size school. The pupils come from a large number of different ethnic groups. For many pupils, English is not their first language. Children enter the Nursery with average standards. The proportion of children who have learning difficulties and disabilities is below average. The number of pupils who have free school meals is above average. Since the last inspection, the school has moved into an innovative new building.

Key for inspection grades

| | |
|---------|--------------|
| Grade 1 | Outstanding |
| Grade 2 | Good |
| Grade 3 | Satisfactory |
| Grade 4 | Inadequate |

Overall effectiveness of the school

Grade:

What the school should do to improve further

* Ensure that pupils use their computer skills in other subjects.

Achievement and standards

Grade:

Personal development and well-being

Grade:

Quality of provision

Teaching and learning

Grade:

Teaching is outstanding overall; it is consistently good with some excellent qualities. Teachers and classroom assistants value what pupils say and do. As a result, pupils are inspired to learn well and work hard. Outstanding planning, with very good reinforcement of what has been previously taught, and careful attention to the needs of individuals, underpin most teaching. In addition, in the very best lessons pupils are given frequent opportunities to reflect and self-assess how well they have done. Relationships between all adults and pupils are outstanding. The classroom assistants consistently give very good quality support to pupils. In all classes, teachers place a strong emphasis on developing spoken and written communication skills. Frequent assessments underpin teaching and learning in all subjects. They are very well established in English, mathematics and science. As a result, pupils' progress is carefully tracked enabling them to reach their predicted targets.

Curriculum and other activities

Grade:

The school provides a carefully planned curriculum that meets the needs of all pupils well. In the Foundation Stage the children receive good opportunities to select activities themselves and work in groups directed by adults. The activities that the children are given ensure that they get off to a good start and that learning successfully builds on their previous experiences. The school has identified the need to link subjects more in their curriculum planning and to develop the use of information and communication Technology (ICT) more effectively to support other subjects. An extensive range of visitors and visits make learning exciting, fun and interesting and enables pupils to achieve as well as they do. The range of out of school activities is impressive and enriches the curriculum. All pupils, including those with additional learning needs have many opportunities to take part in the different activities that are offered such as sporting activities, learning another language, or belonging to the 'Spirituality for Kids' group.

Care, guidance and support

Grade:

Pupils are cared for exceptionally well. The school rightly judges that care for one another is central to its ethos. Child protection, health and safety, and risk assessment procedures are

very clear. Pupils are quite sure that they can talk freely about problems to adults or buddies. Support for vulnerable pupils is well co-ordinated through the work of the learning mentor as is the care of gifted pupils and those with learning difficulties and disabilities. Personal and academic monitoring is very well managed. Regular tracking of pupils' progress identifies rapidly any underachievement. Pupils in older year groups have a clear grasp of their targets and know how well they are doing. Regular formal and informal opportunities are available to parents to review progress and are much appreciated. Guest speakers from a range of occupations, including a number of celebrities, provide well-structured careers education and raise pupils' awareness of the world of work.

Leadership and management

Grade:

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Text from letter to pupils explaining the findings of the inspection

Pupils

Thank you for welcoming us into your lovely school and being so friendly. We really enjoyed the two days we spent with you. We were very pleased to see how much you enjoy coming to school and how very polite you are.

What we liked most about your school* We think you go to an outstanding school that takes care of you very well. Your behaviour is excellent.* Because you all work very hard and do your best you all make at least good progress and some of you do even better.* By the time you leave, in Year 6, standards in English, mathematics and science are some of the highest in the country.* Your teachers work very hard to make your lessons interesting.

What we have asked your school to do now* Plan for you all to use the computers more in all lessons.

Yours sincerely

Nina Bee

Lead Inspector