

# Cayley Primary School

## Inspection report

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<b>Unique Reference Number</b>	100894
<b>Local Authority</b>	Tower Hamlets
<b>Inspection number</b>	276414
<b>Inspection dates</b>	26–27 June 2006
<b>Reporting inspector</b>	Derek Watts

This inspection of the school was carried out under section 5 of the Education Act 2005.

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<b>Type of school</b>	Primary
<b>School category</b>	Community
<b>Age range of pupils</b>	3–11
<b>Gender of pupils</b>	Mixed
<b>Number on roll</b>	
School	
<b>Appropriate authority</b>	The governing body
<b>Chair</b>	Mr N Adams Mrs A Susianta
<b>Date of previous school inspection</b>	Not previously inspected
<b>School address</b>	Aston Street Stepney London E14 7NG
<b>Telephone number</b>	020 7790 1490
<b>Fax number</b>	020 7702 8136

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<b>Age group</b>	3–11
<b>Inspection dates</b>	26–27 June 2006
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## Introduction

The inspection was carried out by three Additional Inspectors.

## Description of the school

Cayley Primary is a larger than an average school. Nearly 95 per cent of the pupils are from a Bangladeshi background. The vast majority of pupils have English as an additional language. The proportion of pupils with learning difficulties and disabilities is above average. The percentage of pupils eligible for free school meals is well above average. Children's attainment on entry to the Nursery is well below average with language skills being particularly low.

## Key for inspection grades

Grade 1	Outstanding
Grade 2	Good
Grade 3	Satisfactory
Grade 4	Inadequate

## **Overall effectiveness of the school**

**Grade:**

### **What the school should do to improve further**

- Improve the accuracy of reporting school self-evaluation.

## **Achievement and standards**

**Grade:**

## **Personal development and well-being**

**Grade:**

## **Quality of provision**

### **Teaching and learning**

**Grade:**

Outstanding teaching and learning contributes significantly to pupils' exceptional achievement. Teachers have high expectations of learning and pupils respond very well to these. Enthusiastic teaching and strong subject knowledge inspires and motivates pupils. Instructions and explanations are exceptionally clear so pupils know what they are expected to learn. Interactive white boards are used effectively to present teaching points in a visual and interesting way. One parent wrote, 'I am impressed with the teaching methods especially the use of whiteboards'. Pupils have excellent opportunities to talk in pairs and express their ideas. This effectively develops their speaking and listening skills. Skilful questioning by teachers challenges pupils' thinking and checks their understanding. One pupil commented, 'Mathematics is fun because the teacher asks us tricky questions'. Assessment is very good because teachers use data to plan tasks which are very well matched to pupils' abilities and needs. As a result, all pupils are suitably challenged; they show high levels of concentration and are productive learners, taking pride in presenting their work. High quality support is targeted to pupils who need it so they have full access to activities and make outstanding progress. Teaching assistants and specialist teachers provide additional support to pupils at an early stage of English language. The marking of pupils' work is effective.

### **Curriculum and other activities**

**Grade:**

The school provides a very stimulating curriculum which promotes enjoyment, high achievement and outstanding personal development. It is very well tailored to meet the needs of all pupils, particularly in English. There is a clear focus on developing basic skills, with speaking and listening developed well in all subjects. Investigative and problem solving skills are promoted extremely well in mathematics and science. Interesting and relevant links between subjects make learning meaningful for pupils. For example, after a visit to Benjamin Franklin's house, Year 5 pupils applied their art, literacy and research skills in presenting high quality work on the scientist's life and work. ICT skills are taught systematically and pupils use these to support their learning in other subjects. A well resourced library promotes a love of books and develops pupils' research skills. Healthy lifestyles and personal safety receive good attention. An excellent range of clubs are on offer including athletics, Bengali and drama. These are popular and appreciated by pupils and parents. Provision for music is excellent and the choir's performance

of songs from 'Oliver' was of high quality. A residential visit extends pupils' studies in science and provides good opportunities to develop teamwork and problem solving skills.

### **Care, guidance and support**

#### **Grade:**

Pupils receive outstanding care, guidance and support. This is a school where every child matters. Child protection and health and safety procedures are rigorous and ensure the safety and well being of all pupils. Excellent induction arrangements help children settle quickly into school. Where appropriate, outside agencies effectively support the school in meeting the needs of pupils, particularly those with learning difficulties and disabilities. Very good assessment procedures enable the staff to keep track of pupils' progress and to set challenging targets for them. Parents are kept well informed of their child's academic and personal development and are given very good advice and support on how to help their child at home. Learning mentors provide effective guidance and support for both pupils and their families.

### **Leadership and management**

#### **Grade:**

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## Text from letter to pupils explaining the findings of the inspection

### Pupils

Thank you so much for welcoming us into your school, talking to us and showing us your work. We enjoyed our visit and would like to tell you what we found out. Cayley Primary is an outstanding school and one you can feel very proud of.

These things were particularly pleasing:

- Teaching is often outstanding which is why you learn so much.
- You are all making exceptional progress.
- Displays of your writing and artwork are fantastic.
- You clearly enjoy school and the interesting activities offered.
- Behaviour is very good and you are friendly and polite.
- You work particularly well with other pupils and adults.
- Your headteacher is an excellent leader. She receives very good support from senior teachers and other staff.
- There have been vast improvements to the school since the last inspection.
- There are excellent opportunities for music and choir's performance was impressive.
- You receive outstanding care and support from all staff.
- Your parents are really pleased with the school and give it good support.
- There is an interesting range of clubs and visits, which you clearly enjoy.

There is one thing that we think could be improved and your headteacher is working on this:

- The school could sometimes be more accurate in judging how well it is doing.

Finally, thank you once again for all your help. We wish you all the best for the future.

With kind regards

Derek Watts

Lead Inspector