

Kilmorie Primary School

Inspection report

Unique Reference Number	100718
Local Authority	Lewisham
Inspection number	276372
Inspection dates	2–3 March 2006
Reporting inspector	Glynis Bradley-Peat

This inspection of the school was carried out under section 5 of the Education Act 2005.

Type of school	Primary
School category	Community
Age range of pupils	3–11
Gender of pupils	Mixed
Number on roll	
School	
Appropriate authority	The governing body
Chair	Neil Brady Kenneth Johnson
Date of previous school inspection	Not previously inspected
School address	Kilmorie Road London SE23 2SP
Telephone number	020 8291 1250
Fax number	020 8291 4529

Age group	3–11
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Introduction

The inspection was carried out by three Additional Inspectors.

Description of the school

Kilmorie is a primary school of above average size. The school serves an area which contains pockets of severe deprivation. The percentage of pupils eligible for free school meals is above average. An above average number of pupils are from minority ethnic groups and have English as an additional language. The number of pupils with learning difficulties is above average, but the number of pupils with statements of particular need is below average. The school has achieved 'Artsmark Silver', the Healthy Schools Award and is an 'Investor in People.'

Key for inspection grades

Grade 1	Outstanding
Grade 2	Good
Grade 3	Satisfactory
Grade 4	Inadequate

Overall effectiveness of the school

Grade:

What the school should do to improve further

* Raising standards in mathematics by giving pupils more opportunities to use and apply their skills and expecting more of higher attaining pupils.

Achievement and standards

Grade:

Personal development and well-being

Grade:

Quality of provision

Teaching and learning

Grade:

The school rightly considers teaching and learning to be good. Lesson planning is rigorous and caters well for all abilities. Lessons are interesting because of the high quality of activities provided for learners. Pupils mirror the enthusiasm shown by their teachers. One child exclaimed in a mathematics lesson, 'Oh look, it's simple!' as he suddenly grasped the concept being taught. The use of interactive white boards enhances learning and motivates all pupils. High quality questioning by some teachers enabled pupils to make tremendous progress in short spaces of time. On a small number of occasions teaching is less effective because the learning activities are not as effectively managed, higher attainers are not challenged and the speed at which pupils make progress is reduced. Teachers provide good opportunities for small group work and this helps pupils to develop their speaking and listening skills. Teaching assistants support the pupils with additional needs well, enabling them to be successful. Teachers have high expectations of pupils' behaviour and consistent use is made of the behaviour policy. This leads to well ordered classrooms and a good working atmosphere. Assessment systems are robust and effectively track pupils' progress. Very good use is made of the information to address areas of weakness, to check on progress and to set new learning targets. Marking in books is regular and indicates to pupils how to improve their work. Displays in classrooms and corridors are of high quality and inspire continued achievement.

Curriculum and other activities

Grade:

The curriculum is good and contributes effectively to pupils' achievement and personal development. There is strong emphasis on developing pupils' basic skills. Provision for pupils with learning difficulties, and those who speak English as an additional language, is good and a wide range of strategies are used to support these pupils. The school generally serves the needs of the more able pupils well and sets challenging targets for them except in mathematics where expectations are not as high. Effective links are developing between different subjects which enable pupils to use their literacy, numeracy and information and communication skills to support their learning across the curriculum. For example, pupils write non-fictional accounts of the Romans in English while studying about Romans in history. The curriculum is enriched very well by the specialist teaching of Italian and music. There are also a good range of visits

and visitors. Pupils are offered a wide range of club activities and the attendance at these clubs is very high. There is a strong focus on personal, social and health education in the curriculum. Provision for healthy living is good as a result of the many sporting activities and the development of healthy lunches.

Care, guidance and support

Grade:

The care, guidance and support for pupils are good and a high priority at Kilmorie Primary. The school is a happy community where pupils develop high self-esteem. All adults know pupils as individuals and pupils feel confident that they have a trusted adult to turn to if they have problems. The majority of parents praise the school's work and feel that their children are safe and well cared for, as one parent comments, 'Really, it is an ideal school.' The school has an effective assessment system which is used very well by the teachers to monitor pupils' academic and personal development. As a result, pupils' learning needs are met effectively. Child protection procedures are in place and understood by all members of staff. As a result, pupils feel safe and secure. The school liaises closely with a range of service providers to ensure good care and support for all pupils. Health and safety routines and risk assessment procedures are effective.

Leadership and management

Grade:

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Text from letter to pupils explaining the findings of the inspection

Thank you very much for welcoming us into your school. We really enjoyed talking to you and thank you for showing us your work. We would like to tell you what we found out about your school.

We think that Kilmore is a good school and this is why: * You all really enjoy school and work hard * Most of you are doing lovely work * Your teachers are hard working and teach you very well * We were particularly pleased with your work in English * You are well behaved and work and play really well with others * The staff care for you very well so you can grow up healthy and safe * Your head teacher and his deputies do a fantastic job so that you can all do your best.

Even in a school like yours there is something that could be improved: * Your teachers need to help all of you to improve your maths. Finally, we would like to thank you once again for all your help. We wish you well in the future.