

Rangefield Primary School

Inspection report

Unique Reference Number	100699
Local Authority	Lewisham
Inspection number	276369
Inspection dates	12–13 January 2006
Reporting inspector	Lyn Riley

This inspection of the school was carried out under section 5 of the Education Act 2005.

Type of school	Primary
School category	Community
Age range of pupils	3–11
Gender of pupils	Mixed
Number on roll	
School	
Appropriate authority	The governing body
Chair	Mrs P Daley Mrs M Ayres
Date of previous school inspection	Not previously inspected
School address	Rangefield Road Downham Bromley BR1 4RP
Telephone number	020 8698 3112
Fax number	020 8695 1753

Age group	3–11
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Introduction

The inspection was carried out by three Additional Inspectors.

Description of the school

Rangefield is a two-form entry primary school, with a part-time nursery. The number of pupils entitled to free school meal is above the national average. Pupils of white British heritage form the largest group in the school. A significant number of pupils from a wide range of different cultures and backgrounds also attend. The number of pupils with special educational needs is above the national average. Attendance is below the national average. Authorised and unauthorised absences are high.

Key for inspection grades

Grade 1	Outstanding
Grade 2	Good
Grade 3	Satisfactory
Grade 4	Inadequate

Overall effectiveness of the school

Grade:

What the school should do to improve further

* Improve standards in English, mathematics and science through more effective marking and assessment to guide pupils on how to improve.* Improve some important aspects of leadership, including planning, monitoring and evaluation to ensure that all initiatives have a positive impact on raising standards and improving provision for pupils.* Ensure that the child protection policy and procedures, including training for staff, are up-to-date.* Improve levels of attendance.

Achievement and standards

Grade:

Personal development and well-being

Grade:

Quality of provision

Teaching and learning

Grade:

Lessons are regularly monitored and teachers are provided with verbal and written feedback. This has helped to ensure that teaching is at least satisfactory across the school but weaknesses in monitoring and evaluating the impact of teaching on pupils' learning limits further improvement. Lessons are effectively planned and organised and pupils are generally attentive and eager to learn. Behaviour in lessons is generally good but some teachers allow pupils to call out and talk whilst they are addressing the class. In a music lesson some pupils became very excitable and disruptive when asked to clap along to disco beats. The teacher chose to largely ignore their behaviour and eventually, pupils were able to follow the beat, but the pace of the lesson was interrupted by the poor behaviour and resulted in pupils making barely satisfactory progress. Some teachers mark pupils' work, in accordance with the school policy, by providing helpful advice to pupils on how to improve, but most work is marked with ticks and occasional praise comments. Weaknesses in marking restrict pupils' progress as mistakes go unchecked for unacceptably long periods of time. The school's marking and feedback policy is out of date and marking in pupils' books is not monitored thoroughly against this.

Curriculum and other activities

Grade:

Although the curriculum is satisfactory it provides insufficient opportunities to improve pupils' skills in literacy and numeracy. As a result, pupils make uneven progress in some important aspects of their work and standards are not high enough in English, mathematics and science. Provision for information and communication technology has improved significantly since the last inspection and is satisfactory. There is a limited range of extra-curricular activities for pupils. There is lunch-time tuition for guitar and brass instruments and an after-school line-dancing club but no regular additional provision for sporting activities. The school arranges two school journeys each year and makes use of a range of visiting speakers. The Foundation Stage curriculum provides an interesting range of activities across all areas of learning. Children are helped to settle quickly and make sound progress. Provision for pupils with special

educational needs and for pupils learning English as an additional language is sound. Targets in individual education plans are clear and regular reviews are held with teachers and parents.

Care, guidance and support

Grade:

Care, guidance and support of pupils are satisfactory. Positive home-school relationships, and the attention paid to pupils' welfare, contribute well to the school's caring ethos. However, the child protection policy is out-of-date and not all members of staff have received full training in child protection procedures, although they are made aware of where to refer concerns. There is an effective school council through which pupils' views are sought and acted upon. The arrangements for the guidance of pupils are satisfactory. Pupils' progress is effectively tracked and targets for improvement are set. Pupils have a satisfactory understanding of their targets and what they need to do to improve their work, but marking is inconsistent.

Leadership and management

Grade:

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Text from letter to pupils explaining the findings of the inspection

Thank you for welcoming us into your school and for taking time to talk to us. We would particularly like to thank the school council for their contribution to the inspection.

Inspectors found that the school provides a satisfactory quality of education. Here are some of the things we think your school does well:- * The headteacher and teachers know you and your families well and care for you effectively* The school is warm and welcoming and helps children to settle in quickly* The information and communication technology (ICT) suite is used well and is helping you to improve your ICT skills* The way teachers use the interactive whiteboards helps to make lessons interesting for you.

These are the improvements we have asked your school to make:- * Raise standards in English, mathematics and science * Continue to improve attendance* Provide training for your senior teachers so they can make sure everything the school does helps you to learn faster and reach good standards* Review the child protection policy and make sure all adults in the school are trained to look after you effectively. We wish you well in the future.