

# St Andrew's Church of England Primary School

## Inspection report

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<b>Unique Reference Number</b>	100613
<b>Local Authority</b>	Lambeth
<b>Inspection number</b>	276346
<b>Inspection dates</b>	13–14 June 2006
<b>Reporting inspector</b>	Kathryn Taylor

This inspection of the school was carried out under section 5 of the Education Act 2005.

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<b>Type of school</b>	Primary
<b>School category</b>	Voluntary aided
<b>Age range of pupils</b>	5–11
<b>Gender of pupils</b>	Mixed
<b>Number on roll</b>	
School	
<b>Appropriate authority</b>	The governing body
<b>Chair</b>	Mr Anthony Toppin Miss Jayne Mitchell
<b>Date of previous school inspection</b>	Not previously inspected
<b>School address</b>	Kay Road London SW9 9DE
<b>Telephone number</b>	02072747012
<b>Fax number</b>	02072747012

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## Introduction

The inspection was carried out by two Additional Inspectors.

## Description of the school

The school is smaller than average. It is ethnically very mixed and the largest groups are Black African and Black Caribbean. The proportion of pupils with learning difficulties is above average, as is the percentage eligible for free school meals. One in every six pupils is at the early stages of learning English. Children join the Reception year either in September or January. The school has difficulty in recruiting permanent teachers, and has experienced a number of long-term staff absences in recent years. It school is part of the Creative Partnerships Project.

## Key for inspection grades

Grade 1	Outstanding
Grade 2	Good
Grade 3	Satisfactory
Grade 4	Inadequate

## Overall effectiveness of the school

Grade:

### What the school should do to improve further

- \* Raise standards in science, writing and mathematics and extend the role of subject leaders in regular and rigorous monitoring of work in pupils' books, to identify and tackle weaknesses.
- \* Sharpen teaching; raise teachers' expectations regarding the presentation and quality of pupils' work and ensure they make better use of marking to identify what pupils need to do to improve.

## Achievement and standards

Grade:

### Personal development and well-being

Grade:

### Quality of provision

#### Teaching and learning

Grade:

Teaching and learning are at least satisfactory in all classes. School records and inspection evidence show that teaching in English is generally good and, teaching in a few classes is consistently good. All teachers enjoy good relationships with pupils, manage them very well and maintain high standards of behaviour. Lessons are well planned and activities generally match pupils' needs. Learning resources, including computers and electronic whiteboards are used well to enhance learning. Support staff make a valuable contribution to helping individuals and groups to make progress.

The 'Success for All' English programme has made a very significant contribution to pupils' interest in learning, engagement and their participation in lessons. Pupils are very well motivated by it, concentrate well and work very well together. Teachers' expectations for pupils' presentation of written work are too variable and there is room for improvement in several classes. Teachers assess pupils' learning during lessons through discussion, observation and questioning, and use this information to plan work. However, marking of pupils' work is not systematic or rigorous enough, and does not give pupils sufficient guidance on how to improve. Learning targets are beginning to be used, and these are helping pupils to know what they need to work towards.

#### Curriculum and other activities

Grade:

The curriculum is satisfactory. Curricular enrichment is good. Pupils appreciate the good range of extra-curricular activities on offer. They also benefit from a good number of visits and visitors to school. These include residential trips, cultural activities that reflect pupils' diverse backgrounds, and activities that link them to a wide range of groups, locally and further a field.

In Reception, provision in communication, language and literacy, and mathematical development is strong. The school recognises that provision for creative development is weaker, and this is

being developed. The curriculum in Years 1 to 6 has a good emphasis on English and some specialist provision, in music and physical education. Provision for information and communication technology has improved well since the last inspection, although technical difficulties have limited its use recently. The school has begun to link subjects together, to support its efforts to raise standards in writing, mathematics and science. Provision for pupils learning English as an additional language is overall satisfactory, but the absence of key staff limits provision currently. The school provides satisfactorily for pupils with learning difficulties and disabilities and well for pupils with statements of special educational need.

## **Care, guidance and support**

### **Grade:**

Pastoral care and support are of a high standard and academic guidance is satisfactory. Pupils' good behaviour and attitudes, at least in part, result from the good quality of care provided by all staff. The learning mentor makes a significant contribution to supporting vulnerable pupils to benefit from their schooling, including those at risk of exclusion. Breakfast and after school clubs are very much appreciated by pupils and parents.

Pupils enjoy very positive relationships with all staff. They rightly feel safe and very well cared for. Pupils are very well supported and supervised at breaktimes and lunchtimes. There are robust procedures to ensure pupils' health, safety and well-being, supported by very effective links with health professionals. Child protection procedures are thorough. The school has very strong links with external agencies to support vulnerable pupils. The school is cleaned and maintained to a very high standard. Pupils have been usefully set individual targets in writing, and in mathematics in some classes. However, weaknesses in marking limits guidance to pupils about whether their work is improving and the targets are being met.

## **Leadership and management**

### **Grade:**

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## Text from letter to pupils explaining the findings of the inspection

### Pupils

We really enjoyed talking to you and finding out about your school. Thank you for being so helpful and making us welcome. We think that your school is satisfactory and improving, and that there are many good things about it and some that can be improved.

These are the things we especially liked about St Andrews. \* Everyone who works in the school makes sure that pupils and parents are listened to and made very welcome.\* You are polite and helpful and behave well. You take good care of one other.\* Your headteacher, teachers and other staff work hard to make improvements and to ensure you are safe and happy at school.\* The staff provide many interesting activities for you outside of lessons.\* Standards are improving, and you are making good progress in reading and in speaking and listening.

We know everyone wants to do better and we have suggested some things to help.\* We would like you and your teachers to continue to work hard with your mathematics and science work, so that standards improve further. We also think you need to work very hard to improve your writing and handwriting.\* We have asked your senior teachers to check your work more regularly, and your class teachers to give you more advice about how to improve your work, by marking it more thoroughly.We would like to wish you lots of success in your future education.

Yours sincerely

Ms K Taylor

Lead Inspector