

Kingswood Primary School

Inspection report

Unique Reference Number	100574
Local Authority	Lambeth
Inspection number	276333
Inspection dates	2–3 May 2006
Reporting inspector	Ian Wilson

This inspection of the school was carried out under section 5 of the Education Act 2005.

Type of school	Primary
School category	Community
Age range of pupils	3–11
Gender of pupils	Mixed
Number on roll	
School	
Appropriate authority	The governing body
Chair	Gill Russell Mr Craig Tunstall
Date of previous school inspection	Not previously inspected
School address	Gipsy Road London SE27 9RD
Telephone number	02086703576
Fax number	02086703576

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Introduction

The inspection was carried out by three Additional Inspectors.

Description of the school

Kingswood Primary School is a large, very ethnically diverse school and a quarter of the pupils have a first language other than English. The school serves a very disadvantaged area: the proportion of pupils eligible for free school meals is very high, attainment on entry is below average and pupil mobility is very high. The proportion of pupils having learning difficulties is above average. The rate of unauthorised absence is higher than average.

Key for inspection grades

Grade 1	Outstanding
Grade 2	Good
Grade 3	Satisfactory
Grade 4	Inadequate

Overall effectiveness of the school

Grade:

What the school should do to improve further

* Improve the progress of pupils in the reception classes by ensuring consistency in the quality of teaching throughout the Foundation Stage.

* Raise standards in English by improving pupils' skills in writing, speaking and listening.

Achievement and standards

Grade:

Personal development and well-being

Grade:

Quality of provision

Teaching and learning

Grade:

The quality of teaching and learning has improved and is now good overall and sometimes outstanding. Teachers have good subject knowledge and plan very effectively so that lessons meet the learning needs of pupils very well. Teachers are skilled at managing pupils and getting the best from them. They have high expectations and very good relationships with their pupils. Lessons have good pace. Support staff contribute substantially to helping individuals and groups make progress. As a result, pupils work hard and are eager to learn. Their learning is enhanced by the much improved environment, ICT facilities and range of learning resources. The small amount of satisfactory teaching is characterised by less successful behaviour management, insufficient challenge and less effective match of tasks to the needs of pupils. Assessment procedures are good. Pupils' work is very carefully marked and they are given clear guidance on how to improve. Pupils know what their targets are and what they need to do to achieve them.

Curriculum and other activities

Grade:

The curriculum has improved considerably since the last inspection and it meets the needs of all pupils well. The provision for literacy and numeracy is good and some aspects, such as ICT and the creative arts, are outstanding, enabling pupils to undertake activities that considerably extend their knowledge and skills. For example, older pupils were really engaged by work in ICT using digital imaging to make films and cartoons. Links between subjects are very good and research activities, such as the use of library skills in history are helping pupils to take an increasing responsibility for and interest in their own learning. The school is currently improving the creative aspects of the curriculum.

A very good programme for personal, social, and health education has a significant impact on pupils' personal development especially in relation to their personal safety, healthy living and contributions as good citizens. The local community is used well to develop sporting and cultural activities. The curriculum is enhanced by a good range of extra curricular activities, visitors and visits. Residential visits help pupils' develop self-confidence and further enjoyment of school.

Care, guidance and support

Grade:

The school has a very strong commitment to supporting all pupils in a secure environment and the quality of care is excellent. This contributes significantly to pupils' positive attitudes.

The inclusion of all pupils is exemplary and early intervention by skilled teachers and teaching assistants helps those with learning difficulties or disabilities to achieve as well as other pupils in the school. Pupils whose first language is not English are supported very well. All pupils are aware of their targets for improvement and are guided towards these. Many pupils join the school at other than the usual times and are enabled to settle quickly into school. The school supports pupils well in making the transition to secondary school.

Health and safety routines, child protection arrangements and risk assessments are fully in place and adults who work in the school have received the appropriate police checks.

There is a buddy system to support new children and the friendship bench and lunchtime clubs help pupils to develop positive relationships. The school has an effective anti-bullying policy and pupils say that there is very little bullying.

Leadership and management

Grade:

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Text from letter to pupils explaining the findings of the inspection

Pupils

You may remember that three inspectors recently came to visit your school. We really enjoyed our visit and would like to thank you for your help whilst we were there.

Your head teacher has worked very hard to improve the school and with the support of staff, he runs the school very well. Both you and your parents said how much the school has improved since he came to the school. We think that you are very well looked after, are taught well by your teachers and are given extra help when you need it. We think that the teachers provide lessons and many activities for you to improve your knowledge and skills. The opportunities that you have for learning using computers, developing skills in art and music and for your personal development are particularly good. The school works very well with your parents and carers to let them know how well you are doing and how they can help you. You say that you enjoy coming to school and learn well in your lessons. You behave very well and, importantly, get on well together.

We made two suggestions for improvement and these were to help pupils in reception classes make better progress and to help more of you improve in English. Your head teacher and staff already have ideas about these areas. They also have many other ideas to improve the school and we think that your school will continue to become even better. We know that you can help by continuing to work hard and ensuring that you keep behaving well and concentrating in your lessons.

Yours sincerely

Ian Wilson

Lead inspector