

# Triangle Nursery School

## Inspection report

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<b>Unique Reference Number</b>	100550
<b>Local Authority</b>	Lambeth
<b>Inspection number</b>	276325
<b>Inspection dates</b>	10–11 May 2006
<b>Reporting inspector</b>	Gulshanbir Kayembe

This inspection of the school was carried out under section 5 of the Education Act 2005.

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<b>Type of school</b>	Nursery
<b>School category</b>	Maintained
<b>Age range of pupils</b>	3–5
<b>Gender of pupils</b>	Mixed
<b>Number on roll</b>	
School	
<b>Appropriate authority</b>	The governing body
<b>Chair</b>	Diane Leedham Ms Melanie Smith-Brown
<b>Date of previous school inspection</b>	Not previously inspected
<b>School address</b>	25 William Bonney Estate London SW4 7JQ
<b>Telephone number</b>	02076221393
<b>Fax number</b>	02076220767

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<b>Age group</b>	3–5
<b>Inspection dates</b>	10–11 May 2006
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## Introduction

The inspection was carried out by an Additional Inspector.

## Description of the school

Triangle Nursery is situated in a local authority housing estate in Lambeth. Children come from this and a larger estate nearby as well as from more affluent, privately owned homes. About half the children are learning English as an additional language and 22 different languages are represented in the school. The nursery offers some family support services and has specialist funding to develop the creative curriculum. An acting headteacher and deputy are currently in post.

## Key for inspection grades

Grade 1	Outstanding
Grade 2	Good
Grade 3	Satisfactory
Grade 4	Inadequate

## **Overall effectiveness of the school**

**Grade:**

### **What the school should do to improve further**

\* Give children more time to answer questions and to explain things in their own words in order to develop their speaking skills even more.

\* Extend the range of services provided to children and their families.

## **Achievement and standards**

**Grade:**

### **Personal development and well-being**

**Grade:**

### **Quality of provision**

#### **Teaching and learning**

**Grade:**

Teaching and learning are outstanding. Planning is detailed, thorough and closely tailored to the individual needs of children. As a result they make significant progress. Staff use language exceptionally well which helps children to learn new vocabulary and ways of talking. An exemplary feature is the use of more than one language during sessions. Bilingual children learn to switch from one to the other with ease. Encouraged by stories read by parents and staff in different languages, children try to speak a little of each. Activities planned for children are usually exciting and readily engage their interest. Staff make outstanding use of external and internal areas for imaginative play and children love pretending, for example, to be a travel agent. Questioning is often very good, but occasionally children need more time to think about an answer. Some quieter children need to be encouraged to give their own explanations. Teaching takes very good account of learning difficulties or where children need to be challenged more. Their progress is rigorously assessed and they and their parents are provided with regular and high quality feedback.

#### **Curriculum and other activities**

**Grade:**

Curricular provision is outstanding. Planning tailors work exceptionally well to individual interests and needs and ensures excellent coverage of the curriculum. Staff keep a close eye on activities that children participate in and this ensures that each benefits from a broad range of experiences. Children learn to collaborate, use their initiative, solve problems, work independently and think creatively as a result. Provision for children with learning difficulties and English as an additional language is excellent. The strong emphasis on children's home languages supports their progress exceptionally well. Creative projects in partnership with other institutions enhance children's creative development and have had the added impact of strengthening their concentration spans. Almost all activities contribute to children's literacy and language, mathematical and personal development. Daily access to computers means children quickly pick up skills in new technology which prepares them well for the next stage in their education. They learn about

healthy lifestyles, personal safety and the world of work. Visitors to the school and trips to places of interest extend children's experiences well.

### **Care, guidance and support**

#### **Grade:**

Care, guidance and support are excellent. Children are very well looked after and procedures for child protection and health and safety are very good. The key worker system, where every child is attached to a specific member of staff, is very effective in ensuring that the personal and academic needs of each child are outstandingly well met and provides an excellent link between home and school.

Assessment is very thorough and staff work incredibly hard to keep detailed but informative records of progress. Clear targets are set for improvement based on assessments and observations of individual children. These include specific targets for those with special educational needs or English as an additional language.

### **Leadership and management**

#### **Grade:**

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## **Text from letter to pupils explaining the findings of the inspection**

Children

I really enjoyed visiting your nursery. It is an excellent place to be and gives you a wonderful start to your education. I particularly liked the areas for imaginative play and the garden. I know you and your parents really like your nursery and I agree with you that it is a very special place indeed.

You and your teachers do lots of things really well.\* You are really good at listening to stories in different languages and talking about them.\* You work very hard and love learning new things.\* All the grown-ups enjoy being with you and take excellent care of you.\* They also make sure you have exciting and interesting things to do each day.\* You get on with one another very well and are pleased to help others.\* You are excellent in your imaginative play.\* Your headteacher and other staff are very good at what they do.

I have asked your teachers to:\* Give you just a bit more time to talk and answer questions\* Think about more things they could provide for you and your parents after and before school and during the holidays.

With best wishes

Gulshan Kayembe

Lead Inspector