

Christ Church CofE Primary School

Inspection report

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|--------------------------------|------------------------|
| Unique Reference Number | 100489 |
| Local Authority | Kensington and Chelsea |
| Inspection number | 276320 |
| Inspection dates | 6–7 February 2006 |
| Reporting inspector | Lynn Bappa |

This inspection of the school was carried out under section 5 of the Education Act 2005.

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| Type of school | Primary |
| School category | Voluntary aided |
| Age range of pupils | 4–11 |
| Gender of pupils | Mixed |
| Number on roll | |
| School | |
| Appropriate authority | The governing body |
| Chair | Mrs Helen Morgan-Edwards Ms Anna Kendall |
| Date of previous school inspection | Not previously inspected |
| School address | 1 Robinson Street London SW3 4AA |
| Telephone number | 02073525708 |
| Fax number | 02078233004 |

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|--------------------------|-------------------|
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Introduction

The inspection was carried out by two Additional Inspectors.

Description of the school

This is a small school in an affluent area of Chelsea. Its pupils, however, come from a wide range of social backgrounds. The percentage of pupils from minority ethnic backgrounds and those who have English as an additional language is above average. The percentage of pupils with learning difficulties is broadly average. Pupil mobility is increasing, particularly in Year 5 when significant numbers of pupils leave for the independent sector.

Key for inspection grades

| | |
|---------|--------------|
| Grade 1 | Outstanding |
| Grade 2 | Good |
| Grade 3 | Satisfactory |
| Grade 4 | Inadequate |

Overall effectiveness of the school

Grade:

What the school should do to improve further

* Continue to improve the writing skills of more able pupils.

Achievement and standards

Grade:

Personal development and well-being

Grade:

Quality of provision

Teaching and learning

Grade:

Teachers have very high expectations of their pupils. They set challenging tasks and ensure that all pupils achieve as well as they can. For example, in an English lesson Year 6 pupils developed an excellent understanding of how to write a persuasive letter. Teachers motivate pupils to learn in many different ways. The excellent use of humour helped Year 6 pupils to make very good progress in their understanding of how to conduct a safe experiment. Teachers make very good use of laptop computers and interactive whiteboards to enhance pupils' learning in all areas of the curriculum. Homework is set in all year groups and is linked very well to the work done in class. One parent wrote that her four year old daughter is 'very excited by her weekly homework assignment'. Teachers make very good use of praise to celebrate pupils' success. As a result, pupils develop high levels of confidence and make excellent progress as they move through the school. Support staff are very well trained and play an integral part in contributing to pupils' learning. Recent improvements in the school's assessment systems, particularly in English, are helping teachers to make very good use of success criteria to show pupils know what they have done well and what they need to do to improve.

Curriculum and other activities

Grade:

The school provides a rich curriculum that effectively meets pupils' needs. Improvements in the planning of English have helped to raise the standards of more able pupils. Personal, social and health education is central to the ethos of the school, and pupils have very good opportunities to learn how to be responsible citizens. Children in the Foundation Stage benefit from features such as a massage programme and also have excellent access to new outside play facilities where they can develop their social and creative skills. Learning is enhanced by an excellent programme of visits to places such as the Chelsea Physic Garden and the Hindu Temple at Neasden. Music is taught by a specialist teacher and the school's choir performs locally as well as in prestigious diocesan events such as Prom Praise in the Royal Albert Hall. Across the school there are very good opportunities for after-school clubs, including Spanish, chess and dance, to enrich pupils' experiences. There is very good provision for pupils with special educational needs and for those with English as an additional language. The Motivation Station provides support and a quiet place for pupils to complete their homework.

Care, guidance and support

Grade:

The care provided for pupils is excellent. Pupils feel safe and secure. Very good induction arrangements, for example, help the youngest pupils settle into school life. Parents are unanimous in praising this aspect of the school's work. One parent wrote 'quite simply, the school is a diamond in the middle of London'. Pupils also express confidence that they have an adult to talk with should they feel the need to discuss personal matters. Child protection procedures are robust and widely understood. The school works very well with outside agencies to ensure that pupils with specific learning and personal difficulties receive the best support. Health and safety routines and risk assessment are very good. Pupils' academic and personal development is carefully monitored and, as a result, their needs are met very effectively.

Leadership and management

Grade:

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Annex B**Text from letter to pupils explaining the findings of the inspection**

Not long ago we came to your school to see how you were getting on and whether there was anything we could suggest that would make the school better. You made us very welcome and we enjoyed meeting you. Thank you and well done!

We were with you for two days. That was long enough for us to realise that your school is, as you say, a 'smashing' school. We think it is outstanding. One of the reasons is that you make very good progress in learning. You get a very good start to your education in the reception classes. You get lots of opportunities to try new things and work hard. You also get on very well with each other and with the adults in the school. We particularly enjoyed visiting you in your classrooms and seeing the good work you were doing. Many of you told us how much you enjoy being at school and how proud you are of what you can do. There were lots of other things that we liked. Here are a few: * You are kind to each other and to visitors. We were very grateful for the beautiful friendship bracelets you made for us. * All the different people working at the school do their very best to look after you * We particularly liked looking at the different work you were doing in your classrooms. We saw children in Reception making delicious and healthy sandwiches and also enjoyed watching Year 3 pupils in Roman costume for Roman Day. * We think you are lucky to have such beautiful new buildings, especially The Beach.

We have now asked your teachers to continue working as hard as they have been doing to make sure your school stays excellent. We know that you will also carry on doing your best. We have also asked them to carry on helping some of you to get even better in writing.