

# Good Shepherd RC Primary School

## Inspection report

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<b>Unique Reference Number</b>	100354
<b>Local Authority</b>	Hammersmith and Fulham
<b>Inspection number</b>	276293
<b>Inspection dates</b>	7–8 December 2005
<b>Reporting inspector</b>	Sandra Teacher

This inspection of the school was carried out under section 5 of the Education Act 2005.

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<b>Type of school</b>	Primary
<b>School category</b>	Voluntary aided
<b>Age range of pupils</b>	3–11
<b>Gender of pupils</b>	Mixed
<b>Number on roll</b>	
School	
<b>Appropriate authority</b>	The governing body
<b>Chair</b>	
	Ms Catherine Doogan
<b>Date of previous school inspection</b>	Not previously inspected
<b>School address</b>	35 Gayford Road London W12 9BY
<b>Telephone number</b>	02087435060
<b>Fax number</b>	02087401626

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<b>Age group</b>	3–11
<b>Inspection dates</b>	7–8 December 2005
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## Introduction

The inspection was carried out by two additional inspectors.

## Description of the school

The Good Shepherd is a smaller than average size primary school and serves a typical urban area. Two thirds of the pupils are learning English as an additional language. Attainment on entry is slightly below average. A third of nursery children are at the very early stage of learning English. The percentage eligible for free school meals is above average. The proportion of pupils identified with learning difficulties is about average. Over two thirds come from minority ethnic backgrounds, predominantly of African and Caribbean heritage. There is an increasing number of children joining the school with little English. The school works in partnership with several teacher training institutions and secondary schools.

## Key for inspection grades

Grade 1	Outstanding
Grade 2	Good
Grade 3	Satisfactory
Grade 4	Inadequate

## **Overall effectiveness of the school**

**Grade:**

### **What the school should do to improve further**

\* improve assessment in science and ICT \* make more efficient use of the information to support the School Development Plan' as documented at the Inspection feedback. \* increase the pupils' awareness of cultures other than their own.

## **Achievement and standards**

**Grade:**

## **Personal development and well-being**

**Grade:**

## **Quality of provision**

### **Teaching and learning**

**Grade:**

The teaching is good with outstanding features. Two key features which help pupils learn so successfully are teachers' detailed planning to cater for children's wide ranging abilities and their very effective deployment of teaching assistants, specialist and trainee teachers. Consequently, bright pupils have work to stretch them and those needing extra help get proficient support. Use of very well focused assessment to set clear targets in English and mathematics help pupils know how they are doing and what they need to do to improve. Within a framework of very good relationships, teachers have very high expectations for pupils to behave sensibly and work hard. These expectations are met and it is very clear that pupils enjoy lessons and take delight in learning. Their lively responses to teachers' skilful questioning show that they know their efforts will be respected by all. Teaching in the Foundation Stage is good. The successful emphasis on developing speaking and listening ensures that the pupils make good progress.

### **Curriculum and other activities**

**Grade:**

The school provides a good curriculum. A good start has been made by linking subjects to make learning more relevant. For example, when making puppets in design and technology, Year 2 pupils write instructions and an evaluation of their end product. The use of specialist teachers for music, drama and physical education is very effective. Good, productive links with secondary schools and local colleges help pupils develop a broad range of ICT skills and help them move smoothly to the next stage of their education. A good programme is in place to make sure pupils learn how to be safe and lead a healthy life style. The curriculum is enriched by lessons in French and there is a satisfactory range of out of lesson activities.

### **Care, guidance and support**

**Grade:**

The care, guidance and support of pupils are very good. The strong Catholic ethos provides outstanding support for spiritual, moral and social development. The new assessment procedures

help pupils to make outstanding progress in English and mathematics. The most vulnerable pupils are particularly well supported. Those with learning difficulties are well supported with the right level of work. The school's procedures for securing the pupils' health, safety and well-being are well planned and rigorously applied. As a result, the pupils feel safe and secure and parents are rightly confident that their children are well cared for.

## **Leadership and management**

**Grade:**

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**Annex B****Text from letter to pupils explaining the findings of the inspection**

As you know, we have just finished inspecting your school and I am writing to tell you what we think. We were very pleased to see all the good things that you were doing in class and at other times. You made us very welcome and we very much enjoyed talking to you. A special 'thank you' to those of you who came to tell us what you think of the school. We can see that you enjoy being at The Good Shepherd and you work hard. Your behaviour in class is excellent and you play well together. You take care of each other and are especially kind to those children who are new to your school. The fundraising you do and the help you give to children in need across the world is helping you to think of others and to become good citizens. We are pleased to see that you know how to keep yourselves safe, that you choose healthy food at lunchtime and join in lots of physical activities.

We think the African project is a wonderful chance for some of you to make links with children in another country. The adults in the school look after you well and you obviously enjoy the visits from the older girls. These are things we think your teachers could help you to improve:

- \* set targets for you in science and ICT so you know what you have to learn and how to improve\*
- make full use of the new ICT equipment in all your other subjects
- \* give you a better understanding and more experience of the wide range of faiths and cultures in your area.

Best Wishes

Sandra Teacher

Lead Inspector