1272220

Registered provider: Tees-Valley Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is operated by a private provider. It provides care for up to 2 children, who may experience social and emotional difficulties.

The manager registered with Ofsted in August 2022.

Two children were living at the home at the time of the inspection. The inspector spoke to one child.

Inspection dates: 22 and 23 June 2026

Overall experiences and progress of children and young people, taking into account	**good**
How well children and young people are helped and protected	requires improvement to be good
The effectiveness of leaders and managers	good

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 3 February 2026

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
03/02/2026	Full	Requires improvement to be good
23/07/2025	Full	Inadequate
03/09/2024	Full	Requires improvement to be good
13/04/2023	Full	Good

Summary of findings

Leaders and managers continue to support staff through a difficult period. They ensure that ongoing progress is demonstrated regarding staff training and development. Staff practice continues to improve, alongside their care of the children.

Children are in good health and are making progress towards living independently. When children are out of school, staff creatively support their ongoing learning. Staff work effectively with children's wider care team. There remains an ongoing focus on strengthening the staff team's understanding of risk and how they respond to it.

Leaders and managers have a good understanding of the home's strengths. They continue to work towards improving areas for development. Staff have pride in their work and recognise they need to continue to build on progress made since the last inspection.

Inspection judgements

Overall experiences and progress of children and young people: good

Staff help children to make trusting relationships. Children can identify someone they can share their concerns with and seek comfort. Professionals report that both children are making progress.

When children are out of education, staff are creative in exploring alternative options to mainstream education. They strongly advocate on behalf of the child and hold partner agencies to account to ensure that they work together as an effective multi-agency team. While out of education, staff use the time constructively to help children develop the skills they need as they approach adulthood.

Children's views are shared consistently with partner professionals. Staff ensure that children can talk to an independent person to strengthen the understanding of their wishes and feelings. Staff ensure that children's voices are shared in important meetings and considered in decisions about the children's care.

Children are in good physical health. Staff support children to access routine appointments and encourage their attendance at appointments. The children engage with an in-house therapeutic service, which is improving children's overall mental and emotional wellbeing.

The manager considers all the information known about the children before making a decision about who lives in the home. Staff are flexible and responsive to children's needs. Children have a good experience of moving into the home.

Staff are creative in how they complete keywork sessions with children. They discuss children's thoughts and feelings and support them to think about the consequences of their choices. They are not yet consistently reviewing the effectiveness of these sessions or how they can further develop children's awareness of risk and safer decision-making.

How well children and young people are helped and protected: requires improvement to be good

Children have accurate and up-to-date risk assessments and care plans, which provide guidance and strategies for staff to follow. Staff know the plans and the children's risks well; however, staff do not follow all aspects of children's plans. This hinders staff ability to know that children are safe.

Staff are curious about what motivates children to use drugs and explore this sensitively in their direct work. Staff are vigilant in gathering information about children's acquaintances, who increase their vulnerability, and share this with partner agencies. Staff work with children to educate them about the risks associated with drug misuse.

Staff have parental controls, restricting children's access to inappropriate online material. However, staff do not limit the time that children spend watching television or social media. This means that children continue accessing content during the night, when they should be sleeping. Children are, therefore, tired and do not have a good routine that prepares them for the day.

Staff know what to do when a child is missing from home. Staff look to understand the reason children go missing and what they have experienced while away from the home. They are consistent in supporting children to understand the risks they face and that there are consequences to their actions. This contributes to children making better decisions and returning home quicker.

Children receive clear and consistent boundaries. Staff are curious about what drives children's behaviour, they focus on reducing triggers and in supporting children to develop effective coping strategies to manage how they feel. Staff are effective in de-escalating situations and children are rarely held.

The effectiveness of leaders and managers: good

An experienced and qualified registered manager manages the home. An equally experienced and qualified deputy manager supports them. They work effectively together and have implemented changes within the home to successfully improve the overall care that children receive.

The management team are supported by increased visits from the independent visitor, who provides recommendations for improvement in children's care and strengthening their management oversight. Leaders and managers encourage staff to reflect as a team

and are committed to improving the practice and care provided. The staff team work well together, and staff morale is good.

Staff qualification, training and development are a priority for the management team. They have supported staff to complete the required qualification and to improve their skills and knowledge. Leaders and managers develop scenario-based workshops, helping staff to strengthen their practice around risk identification and management.

Staff receive regular and reflective supervision. If concerns about staff practice arise, the manager takes action to improve staff performance. There is a cohesive approach taken by the senior management team through supervision, team meetings and appraisals, in setting targets and reviewing staff progress.

The manager has good monitoring and review processes in place, which help her to track the patterns and trends in the children's behaviour within the home. Weekly and monthly audits support her reflective analysis and contribute to having a good understanding of some behaviour patterns. The same level of oversight and review is not attributed to work around substance misuse. This limits the manager's ability to identify trends and evaluate the effectiveness of their interventions.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child; help each child to understand how to keep safe; understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person. (Regulation 12(1) (2)(a)(i)(ii)(v))	31 August 2026
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation13(1)(a)(b) (2)(h))	31 August 2026

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework' This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1272220

Provision sub-type: Children's home

Registered provider: Tees-Valley Care Limited

Registered provider address: Tees-Valley Care, PO Box 547, Middlesbrough TS1 9HG

Responsible individual: Jayne Bogan

Registered manager: Helen Prescott

Inspector

Lisa Gordon, Social Care Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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